POST Field Training Program Guide - Volume 1

APPENDIX 10

Field Training Officer (FTO) Critique Form

DATE:			Page 1 of 2
Trainee (Last, First MI)	Badge / ID	This critique is for Field Training Officer	Badge / ID
PART A. PURPOSE			

In an effort to ensure that each Field Training Officer (FTO) maintains a high level of skill, performance, and interest, this critique form is to be completed by the trainee. The purpose of the form is to provide objective feedback to the FTOs so they can use the information to continue to enhance their teaching/training skills. It is imperative these questions be answered honestly and directly. Field training officers will benefit by knowing the impression they have made on you, their trainee.

Your response to each item is important. Please take time to provide details about why you rated the FTO as you did. The more information that you can provide the better we can determine each FTO's level of skill and their continued suitability for the position.

This critique form is confidential and will only be reviewed by field training program administrative personnel. The general content of the feedback (not your identity) will be relayed to the FTOs to assist with improving training methods.

PA	RT B. FTO EVALUATION					
1.	The Field Training Program emph amount of effort your FTO gave t					
	-	RAINING:%	EVALUATING PERF	ORMANCE:	%	
On	a scale of 1 to 5, rate the followin	g:				
2.	Indicate how you perceived your	FTO related to you:				
	☐ 1 I WAS JUST ONE OF A NUMBER OF RECRUITS	<u> </u>	☐ 3 INTERACTION WAS ADEQUATE	4	☐ 5 I WAS RECOGNIZED AS AN INDIVIDUAL	
3.	What type of role model was the	FTO for you?				
	☐ 1 POOR	☐ 2 FAIR	☐ 3 SATISFACTORY	☐ 4 GOOD	☐ 5 EXCELLENT	
4.	Was the FTO attentive to your ne	eds, problems, or co	oncerns?			
	☐ 1 NEVER	☐ 2 SELDOM	☐ 3 OFTEN	☐ 4 USUALLY	☐ 5 ALWAYS	
5.	Rate the FTO's knowledge of the	training material co	vered:			
	☐ 1 POOR	☐ 2 FAIR	☐ 3 SATISFACTORY	☐ 4 GOOD	☐ 5 EXCELLENT	
6.	Describe the FTO's skill as a train	er and his/her traini	ng methods, such as ha	ndouts, visual ai	ds, scenarios, role-play,	etc.:
	☐ 1 POOR	☐ 2 FAIR	☐ 3 SATISFACTORY	☐ 4 GOOD	☐ 5 EXCELLENT	
7.	Rate the FTO's ability to commun	icate with you:				
	☐ 1 POOR	☐ 2 FAIR	☐ 3 SATISFACTORY	☐ 4 GOOD	☐ 5 EXCELLENT	
8.	Rate the FTO's honesty, fairness,	and objectivity in ev	valuating you:			
	☐ 1 POOR	☐ 2 FAIR	3 SATISFACTORY	☐ 4 GOOD	☐ 5 EXCELLENT	

9. Described by the second of	First MI) FO EVALUATION continued cribe the FTO's method of critical properties of the FTO NEGATIVE / TOO CRITICAL / UNFAIR che FTO work with you on area properties of the area(s) you consider to be che area(s) in which you feel the ethere any conflicts or inconsections.	iquing your perfo	ormance (verbally or in	☐ 4 ere improvement w ☐ 4 USUALLY	☐ 5 VERY POSITIVE / ENCOURAGING ras needed? ☐ 5 ALWAYS	eport writing, etc.
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13. Were If YES	the area(s) in which you feel t	he FTO needs im	provement:	ning skills, officer sa	afety, codes and laws, ro	eport writing, etc.
If YES	e there any conflicts or incons					
If YES		sistencies with th	e FTO's training and v			
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l 4. Did y			ic i i O 3 dalilling and y	our academy traini	ng? YES NO	
If YES	э, ехріані.					
5. Pleas	you experience any discrepan	cies between the	FTOs? YES N	NO		
. Pleas						
	se list any additional commen	nts or suggestions	s here:			
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