

## **INITIAL STATEMENT OF REASONS**

### **Commission Regulations 1005, 1007, and 1008 Amend *Training and Testing Specifications for Peace Officer Basic Courses***

The Commission on Peace Officer Standards and Training (POST) proposes to amend Regulations 1005, 1007, and 1008, and the document *Training and Testing Specifications for Peace Officer Basic Courses* to address the following changes:

- Make additional updates to curriculum as part of an ongoing review

All changes to basic academy curriculum begin with recommendations from law enforcement practitioners or in some cases, via legislative mandates. POST then facilitates meetings with curriculum advisors and subject matter resources (SMRs) who recommend changes to existing academy curriculum. These recommendations are submitted to the Consortium Advisory Committee (CAC), which is comprised of academy directors and coordinators. The CAC-approved recommendations are then reviewed by all academies at the quarterly Basic Course Consortium meetings facilitated by POST. The Consortium approved these proposed changes at its September 14, 2011 meeting and the Commission approved them at the October 20, 2011 Commission meeting, subject to the Notice of Proposed Regulatory Action process.

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#### **Additional Curriculum Updates**

As part of the ongoing curriculum review, the following domains have been revised to either reflect emerging training needs, improve student learning and evaluation, or to comply with legislative mandates:

- LD 3, *Policing in the Community*
- LD 12, *Controlled Substances*
- LD 20, *Use of Force*
- LD 22, *Vehicle Pullovers*
- LD 41, *Hazardous Materials Awareness*
- LD 42, *Cultural Diversity/Discrimination*

The numbers on the attached *Legend of Recommendations* corresponds with the reference numbers on the LD pages for each topic of the *Training and Testing Specification for Peace Officer Basic Courses*. Each number explains the rationale for the amendments.

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#### **Justification – Regulation 1005, 1007 & 1008**

New effective date updates the incorporation by reference statements for historical accuracy.

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#### **Significant Statewide Adverse Economic Impact Directly Affecting California Businesses, Including Small Businesses**

The Commission on Peace Officer Standards and Training has made an initial determination that the amended regulations will not have a significant statewide adverse economic impact directly affecting California businesses, including the ability to compete with businesses in other states. The Commission on Peace Officer Standards and Training has found that the proposed amendments will have no effect on California businesses, including small businesses, because the Commission sets selection and training standards for law enforcement and does not impact California businesses, including small businesses.

#### **Cost Impacts on Representative Private Persons or Businesses**

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The Commission on Peace Officer Standards and Training is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with this proposed action.

**Assessment**

The adoption of the proposed regulation amendments will neither create nor eliminate jobs in the state of California and will not result in the elimination of existing businesses or create or expand businesses in the State of California.

**Considerations of Alternatives**

To take this action, the Commission must determine that no reasonable alternative considered by the Commission or otherwise identified and brought to the attention of the Commission, would be more effective in carrying out the purpose for which the action is proposed, or would be as effective as and less burdensome to effected private persons than the proposed action.

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**LEGEND OF RECOMMENDATIONS**  
**Training & Testing Specifications for**  
**Peace Officer Basic Courses**  
**July 1, 2012**

Page

- 3-5 Learning Need II, M, 5, remove period to stay consistent
- 3-7 Page 3-7 Learning Need III, E, capitalize Problem oriented Policing and Community Policing
- 12-4 Hourly Requirements VII, change the hours for Requal from 4 to 6 to allow presenters two additional hours to cover the material
- 20-6 Required Tests VII, J, add new test that requires the student to demonstrate proficiency in the use of effective communication, command presence, and appropriate physical control during the detention of a verbally uncooperative individual
- 22-4 Required Tests V, B, remove test and replace it with a required learning activity to allow greater flexibility to address local agency policy and procedure
- 22-5 Required Learning Activities VI, C, add new learning activity to replace the required test in VII, B
- 41-4 Hourly Requirements VI, update the California Code of Regulations section,
- 42-7 Hourly Requirements VIII, change the hours for Requal from 6 to 4; presenters stated there was excess time in this domain; moved the hours to learning domain 12