

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #43
EMERGENCY MANAGEMENT**

~~Effective January 1, 2008~~ July 1, 2008

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

I. LEARNING NEED

Peace officers must become familiar with what terrorist threats are; the definitions, tactics, groups, and potential targets.

LEARNING OBJECTIVES

- A. Recall the definition of terrorism
- B. Identify typical terrorist methods, motivations and tactics
- C. Identify domestic terrorist groups
- ~~D~~ E (1). Identify international terrorist groups

~~E-D (1)~~. Identify special interest terrorist groups

II. LEARNING NEED

Peace officers must become familiar with and understand ~~anti-counter~~terrorism concepts. (1)

LEARNING OBJECTIVES

- A. Identify the Department of Homeland Security threat levels
- B. ~~Identify counter~~ Recognize terrorism indicators and counterterrorism measures (3)
- C. Identify law enforcement prevention/deterrence actions

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	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

- D. Identify public safety information sharing ~~source~~ resources (1)
- III. LEARNING NEED
- Peace officers must understand what a threat and vulnerability assessment is and the rationale associated with threat assessment.
- LEARNING OBJECTIVES
- A. Identify the concepts of a threat and vulnerability assessment (1)
- B. Identify local critical infrastructures sectors (1)
- C. Identify threat assessment rationale
- IV. LEARNING NEED
- Peace officers must have a comprehensive understanding of the intelligence cycle and the intelligence resources available to them. (1)
- LEARNING OBJECTIVES
- A. Identify ~~California intelligence system resources~~ the intelligence cycle (1)
- B. Identify ~~other~~ intelligence resources (1)
- V. LEARNING NEED
- Peace officers must be familiar with, understand, identify and effectively respond to an event involving Weapons of Mass Destruction (WMD).
- LEARNING OBJECTIVES
- A. Identify Weapons of Mass Destruction (WMD)

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	832	III	II	I	SIBC	
X				X	X	
X				X	X	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
<u>X</u>				<u>X</u>	<u>X</u>	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	

- B. Identify routes of exposure and the assessment of WMD exposure (1)
- C. Identify the components of the R.A.I.N. Concept (~~Recognize, Avoid, Isolate, Notify~~): (1)
 (Entire Xs are #1)
1. Recognize (1)
 2. Avoid (1)
 3. Isolate (1)
 4. Notify (1)
- D. Identify biological WMD agents
- E. Identify the characteristics of nuclear/radiological WMD agents (1)
- F. Identify the characteristics of incendiary devices (1)
- G. Identify the types of chemical WMD ~~and~~ and toxic industrial devices ~~chemicals/materials~~ (1)
- H. Identify the effects of toxic industrial chemicals/materials (1)
- ~~H.~~ Identify the types and characteristics of explosives ~~and~~ improvised explosive devices (1)
- ~~I.~~ Recall-Identify the importance of WMD job aids for First Responders: (e.g., Emergency Response Guide (ERG) and WMD response guide) (1)
1. Louisiana State University (LSU) WMD Response Guide
 2. Emergency Response Guide (ERG)
- ~~J.~~ K (1). Identify response strategies and decontamination issues
- ~~K.~~ L (1). Identify the phases of a WMD incident
- ~~L.~~ M. Identify the ~~categories of~~ basic on-scene actions at a WMD incident (1)
- ~~M.~~ N. Identify incident response priorities ~~(life vs. property/evidence environment)~~ (1)
1. Life versus property (1)
 2. Crimescene protection (1)

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X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

3. Preservation of evidence (1)

~~N.O.~~ Identify types and levels of Personal Protection Equipment (PPE) and ~~decontamination principles, and mass casualties considerations~~ (1)

VI. LEARNING NEED

Peace officers must have a basic understanding of the emergency-management command systems used both by in the State of California and the Federal government for emergency management.

LEARNING OBJECTIVES

- A. Identify ~~agency law enforcement~~ First Responder roles and responsibilities associated with responding to a ~~major~~ critical incident (1)
- B. Recall the history of the Incident Command System (ICS)
- C. Identify ~~the primary elements~~ the features of ICS_ (1)
- D. Identify the five ~~functions~~ functional components of ICS: ~~Command, Operations, Planning and Intelligence, Logistics, and Finance~~ (1)
- E. Identify the components of the State of California Standardized Emergency Management System (SEMS)
- F. Identify the components of the National Incident Management System (NIMS)

VII. REQUIRED TESTS

- A. The POST-Constructed ~~K~~knowledge Ttest on the learning objectives in Domain #43.
- ~~B.~~ The POST-Constructed Comprehensive Mid-Course Proficiency Test. (10)
- ~~B.C.~~ The POST-Constructed Comprehensive End-of-Course Proficiency Test ~~will include learning objectives in Domain #43.~~ (1)
- ~~D.~~ The POST-Constructed Comprehensive Module III End-of-Course Proficiency Test. (10)
- ~~E.~~ The POST-Constructed Comprehensive Module II End-of-Course Proficiency Test. (10)

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X				X	X	
X				X	X	
16				16	16	

F. The POST-Constructed PC 832 Written Test. (10)

G. The POST-Constructed Comprehensive Test for the Requalification Course. (10)

VIII. REQUIRED LEARNING ACTIVITIES

- A. The student will participate in a facilitated discussion, which defines terrorism and identifies by name specific international, domestic, and special interest terrorist organizations.
- B. The student will participate in a facilitated discussion on how to implement the Incident Command System (ICS) and its relationship to the Standardized Emergency Management System (SEMS) and the National Incident Management System. The discussion will minimally address the following topics:
1. Identification of the component parts of ICS
 2. Identification of the component parts of SEMS
 3. Identification of the component parts of NIMS
 4. Legal authority for ICS, SEMS, and NIMS

IX. HOURLY REQUIREMENT

Students shall be provided with a minimum number of instructional hours on emergency management.

X. ORIGINATION DATE

January 1, 2007

REVISION DATE

In Progress

January 1, 2008

July 1, 2008