

Note: Refer to #6 on the *Legend of Recommendations* for an explanation of the strikeout/underline Xs.

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #04
VICTIMOLOGY/CRISIS INTERVENTION**

January 1, 2006–July 1, 2008

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			✕	✕	X	
X			✕	X	X	
X			✕	X	X	
✕			✕	✕	✕	
X			✕	✕	X	
X			✕	✕	X	
X			✕	X	X	X
X			✕	X	X	X

I. LEARNING NEED

~~Peace officers must be able to deal effectively and considerately with victims, and assure protect their rights, p~~Peace officers need to understand the psychological trauma experienced by crime victims, and how to defuse crisis situations brought on by this stress. ~~Peace officers need to identify techniques used to defuse crisis situations, which result from people being the victims of a crime. (1)~~

LEARNING OBJECTIVES

- A. Describe the direct and indirect victims of a crime
- B. Describe emotional and physical reactions or behaviors that may be exhibited by victims in crisis
- C. Describe techniques officers can use to help defuse a crisis situation for a victim of crime
- D. Describe potentially negative attitudes that peace officers may exhibit toward victims of crime (2)

II. LEARNING NEED

Peace officers must be able to provide victims with meaningful information that will assist them in coping with a crisis situation, and ~~facilitate~~ support their participation in the investigative and legal process. (1)

LEARNING OBJECTIVES

- A. Demonstrate knowledge of the five phases of a victim contact and identify appropriate officer actions during each phase
- B. Apply the guidelines for interviewing a victim
- C. Explain the information law enforcement agencies are required by law, to provide to victims of criminal acts
- D. Explain qualifications for compensation under the Victims of Crime Compensation Program

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RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			✘	X	X	X
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X			✘	<u>X</u>	X	X
X			✘	<u>X</u>	X	X
X			✘	<u>X</u>	X	X
X			✘	<u>X</u>	X	X
✘			✘		✘	✘
X			✘	<u>X</u>	X	X
X			✘	<u>X</u>	X	X

E. Explain the legal and procedural information available to the victim

III. REQUIRED TESTS

A. A scenario test that requires the student to demonstrate proficiency in Victimology and Crisis Intervention. At a minimum, the test shall evaluate the following competencies:

1. The practice of influencing people while using ethical values and goals to produce an intended change.
2. Local Procedures – The ability to demonstrate knowledge of procedures or policies developed by the presenter or agency to address tactics or required actions in given circumstances.
3. Legal Authority/Individual Rights – The identification and application of state, federal laws and constitutional rights laws governing consensual encounters, detentions and arrests victim’s rights. (1)
4. Communication – The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.

IV. REQUIRED LEARNING ACTIVITIES

A. The student will participate in one or more learning activities from the current POST-developed *Instructor’s Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources regarding victimology/crisis intervention. At a minimum, each activity or combination of activities shall address the following topics: (1)

1. Behaviors exhibited by persons in crisis/crime victims
2. Use of effective interview techniques (e.g., empathy, active listening and non-verbal skills) during a peace officer’s contact with persons in crisis/crime victims
3. Impact of a peace officer’s conduct on victims, witnesses or others who may be at the scene of an incident
4. Listing and function of resources available to victims/persons in crisis
5. ~~Application of SARA or similar problem-solving model to assist an officer in collaborating with the community to develop crime prevention strategies –(7)~~

B. The student will participate in a learning activity regarding law enforcement contact with a crime victim. At a minimum, the learning activities must include:

1. Psychological reactions to victimization

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RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X			X	<u>X</u>	X	
X			X	<u>X</u>	X	X
X			X	<u>X</u>	X	X
X			X	<u>X</u>	X	X
6			6	<u>28</u>	6	2

2. Identification of any underlying or related problems (e.g., medical, emotional, financial, etc.)
3. Assistance and support services available to the victim
4. Legal and procedural information to provide the victim
5. Qualifications for compensation under the Victims of Crime Compensation Program

V. HOURLY REQUIREMENTS (4)

Students shall be provided with a minimum number of instructional hours on victimology/crisis intervention.

VI. ORIGINATION DATE

January 1, 2001

VII. REVISION DATE

January 1, 2004

July 1, 2008

January 1, 2006