

## PROPOSED LANGUAGE

### Regulations 1005, 1007 and 1008; *Training and Testing Specifications for Peace Officer Basic Courses* – Learning Domains 17, 41, and 43

#### **1005. Minimum Standards for Training. (Reference Regulation 1007 and Commission Procedure H for reserve peace officer training standards.)**

[(a) - The POST Basic Academy Physical ... continued \*\*\*]

The document, *Training and Testing Specifications for Peace Officer Basic Courses*, adopted effective January 1, 2001, and amended effective October 1, 2001, January 1, 2002, July 1, 2002, January 1, 2003, January 1, 2004, August 15, 2004, September 15, 2004, July 1, 2005, January 1, 2006, ~~and~~ January 19, 2007, and (effective upon filing with Secretary of State) is herein incorporated by reference.

The document, *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing December 2005*, adopted effective January 1, 2006 is herein incorporated by reference.

PAM section D-15 adopted effective January 20, 2006 is herein incorporated by reference.

Authority cited: Sections 832.3, 832.6, 13503, 13506, 13510, 13510.3, 13510.5 and 13519.8, Penal Code. Reference: Sections 832, 832.3, 832.3(f) and (h), 832.6, 13506, 13510, 13510.3, 13510.5, 13511, 13513, 13514, 13516, 13517, 13519.8, 13520 and 13523, Penal Code.

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#### **1007. Reserve Officer Minimum Training Standards and Waiver of Training Requirements for Modules B and/or C.**

[(a) – PAM Section D-12 ... continued \*\*\*]

The document, *Training and Testing Specifications for Peace Officer Basic Courses*, adopted effective January 1, 2001, and amended effective October 1, 2001, January 1, 2002, July 1, 2002, January 1, 2003, January 1, 2004, August 15, 2004, September 15, 2004, July 1, 2005, January 1, 2006, ~~and~~ January 19, 2007, and (effective upon filing with Secretary of State) is herein incorporated by reference.

The document, *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing December 2005*, adopted effective January 1, 2006 is herein incorporated by reference.

Authority cited: Sections 832.3, 832.6, 13503, 13506 and 13510, Penal Code. Reference: Sections 832.2, 832.3, 832.6, 13503, 13506, 13510, 13510.5 and 13512, Penal Code; Section 48412 Education Code; and Section 1031(d), Government Code.

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#### **1008. Basic Course Waiver and Requalification Requirement.**

[(a) - PAM Section D-10 . . . continued \*\*\*]

The document, *Training and Testing Specifications for Peace Officer Basic Courses*, adopted effective January 1, 2001 and amended effective October 1, 2001, January 1, 2002, April 26, 2002, September 15, 2004, July 1, 2005, ~~and~~ January 1, 2006, and (effective upon filing with Secretary of State) is herein incorporated by reference.

The document, *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing December 2005*, adopted effective January 1, 2006 is herein incorporated by reference.

PAM section D-15 adopted effective January 20, 2006 is herein incorporated by reference.

Authority cited: Sections 832.3, 13503, 13506 and 13510, Penal Code. Reference: Sections 832.3, 13505, 13506, 13510, 13510.5 and 13511, Penal Code.

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**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #17  
PRESENTATION OF EVIDENCE**

January 19, 2007 (effective upon filing with Secretary of State)

| RBC | Other Basic Courses |     |    |   |      | Requal |
|-----|---------------------|-----|----|---|------|--------|
|     | 832                 | III | II | I | SIBC |        |
|     |                     |     |    |   |      |        |
|     |                     |     |    |   |      |        |
| ✗   |                     |     | ✗  |   | ✗    |        |
| ✗   |                     |     |    |   | ✗    |        |
| ✗   |                     |     |    |   | ✗    |        |
|     | ✗                   |     |    |   |      |        |
|     |                     |     |    |   |      | ✗      |
|     |                     |     |    |   |      |        |
|     |                     |     |    |   |      |        |

[I. - III. continued \*\*\*]

IV. REQUIRED TESTS

None

~~A. The POST Constructed knowledge test on the learning objectives in Domain #17~~

~~B. The POST Constructed Comprehensive Mid-Course Proficiency Test will include learning Objectives in Domain #17.~~

~~C. The POST Constructed Comprehensive End-of-Course Proficiency Test will include learning objectives in Domain #17.~~

~~D. The POST Constructed PC 832 Arrest Written Test will include learning objectives in Domain #17~~

~~E. The POST Constructed comprehensive test for the Requalification Course will include learning objectives in Domain #17~~

[V. - VII. Continued \*\*\*]

VIII. REVISION DATE

January 1, 2002

January 1, 2006

January 1, 2004

January 19, 2007

September 15, 2004

(effective upon filing with Secretary of State)

**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #41  
HAZARDOUS MATERIALS AWARENESS**

January 19, 2007 (effective upon filing with Secretary of State)

| RBC | Other Basic Courses |     |    |   |      | Requal |
|-----|---------------------|-----|----|---|------|--------|
|     | 832                 | III | II | I | SIBC |        |
|     |                     |     |    |   |      |        |
| X   |                     |     | X  | X | X    |        |
| X   |                     |     | X  | X | X    |        |
| X   |                     |     | X  | X | X    |        |
| X   |                     |     | X  | X | X    |        |
|     |                     |     |    |   |      |        |
| X   |                     |     |    | X | X    | X      |
| X   |                     |     |    | X | X    | X      |
| X   |                     |     |    | X | X    | X      |
| X   |                     |     |    | X | X    | X      |
| X   |                     |     |    | X | X    | X      |
| X   |                     |     |    | X | X    | X      |
| X   |                     |     |    | X | X    | X      |

[I. - II. A. continued \*\*\*]

B. List standardized sources of information of materials present at a hazardous incident, including, but not limited to: (2) (4)

1. Emergency Response Guide (ERG)
2. Material Safety Data Sheets (MSDS)
3. Shipping papers
4. Other documents

[III. A. – D. continued \*\*\*]

E. Identify the procedures to be followed before leaving the scene, (e.g., decontamination, exposure reporting) (2)

~~IV. LEARNING NEED (3)~~

~~Peace officers need to know the indicators of an activation or deployment of a weapon of mass destruction and to safely respond to and treat as a crime scene. (3)~~

A. Define general categories of WMD's ("B-NICE") (3)

- ~~1. biological/radiological (3)~~
- ~~2. nuclear incendiary (3)~~
- ~~3. chemical (10) (3)~~
- ~~4. explosive (10) (3)~~

~~B. Additional hazards of WMDs (3)~~

- ~~1. Secondary Device (3)~~
- ~~2. Secondary Decontamination (3)~~
- ~~3. Suspects~~

| RBC | Other Basic Courses |     |    |   |      | Requal |
|-----|---------------------|-----|----|---|------|--------|
|     | 832                 | III | II | I | SIBC |        |
| X   |                     |     |    | X | X    | X      |
| X   |                     |     |    | X | X    | X      |
| X   |                     |     |    | X | X    | X      |
| X   |                     |     |    | X | X    | X      |
| X   |                     |     |    | X | X    | X      |
| X   |                     |     |    | X | X    | X      |
| X   |                     |     |    | X | X    | X      |
| X   |                     |     |    | X | X    | X      |
| X   |                     |     |    | X | X    | X      |
| X   |                     |     |    | X | X    | X      |
| X   |                     |     |    | X | X    | X      |
|     |                     |     |    |   |      |        |
|     |                     |     |    |   |      |        |

- ~~C.~~ ~~Response strategies—(3)~~
  - ~~1. Notification (3)~~
  - ~~2. Initial evacuation (3)~~
  - ~~3. Establish perimeters (3)~~
  - ~~4. Crowd Control—(3)~~
  - ~~5. Identify involved parties (3)~~
  - ~~6. Preserve integrity of a crime scene (3)~~
- ~~D.~~ ~~Decontamination (3)~~
  - ~~1. Emergency Decontamination (3)~~
    - ~~A. Gross contamination (3)~~
    - ~~B. Remove outer clothing (3)~~
    - ~~C. Flush with water (3)~~

[V. – VIII continued\*\*\* and re-lettered accordingly]

~~IX~~ VIII. REVISION DATE

October 1, 2001  
 January 1, 2004  
 September 15, 2004

January 1, 2006  
 January 19, 2007  
(effective upon filing with Secretary of State)

**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #43  
EMERGENCY MANAGEMENT**

~~January 19, 2007~~ (effective upon filing with Secretary of State)

| RBC          | Other Basic Courses |     |    |              |              | Requ<br>al  |
|--------------|---------------------|-----|----|--------------|--------------|---|
|              | 832                 | III | II | I            | SIB<br>C     |   |
|              |                     |     |    |              |              | I. LEARNING NEED  |
|              |                     |     |    |              |              | Peace officers must become familiar with what terrorist threats are; the definitions, tactics, groups and potential targets.    |
|              |                     |     |    |              |              | LEARNING OBJECTIVES   |
| X            |                     |     |    | X            | X            | A. <del>Recall the definition of Terrorism defined</del> (4) (2)  |
| X            |                     |     |    | X            | X            | B. <del>Identify Typical</del> terrorist methods, motivations and tactics (4)   |
| X            |                     |     |    | X            | X            | C. <del>Basic overview of</del> <u>Identify</u> domestic terrorist groups (4) (2)   |
| X            |                     |     |    | X            | X            | D. <del>Basic overview of</del> <u>Identify</u> international terrorist groups (4) (2)  |
| X            |                     |     |    | X            | X            | E. <del>Basic overview of</del> <u>Identify</u> special interest terrorist groups (4) (2)                                       |
|              |                     |     |    |              |              | II. LEARNING NEED   |
|              |                     |     |    |              |              | Peace officers must become familiar with and understand anti-terrorism concepts.  |
|              |                     |     |    |              |              | LEARNING OBJECTIVES   |
| X            |                     |     |    | X            | X            | A. <u>Identify the</u> Department of Homeland Security threat levels (4) (2)  |
| X            |                     |     |    | X            | X            | B. <del>Identify Terrorist pre-incident actions/indicators</del> <u>counter terrorism</u> (4) (2)                               |
| X            |                     |     |    | X            | X            | C. <u>Identify L</u> aw enforcement prevention/deterrence actions (4)   |
| X            |                     |     |    | X            | X            | D. <u>Identify P</u> ublic safety information sharing <u>source</u> (4) (2)   |
| <del>X</del> |                     |     |    | <del>X</del> | <del>X</del> | <del>1. Terrorism liaison officer</del> (3)   |
| <del>X</del> |                     |     |    | <del>X</del> | <del>X</del> | <del>2. Terrorism early warning</del> (3)   |
| <del>X</del> |                     |     |    | <del>X</del> | <del>X</del> | <del>E. Anti terrorism scenarios</del> (3)  |
|              |                     |     |    |              |              | III. LEARNING NEED  |
|              |                     |     |    |              |              | Peace officers must understand what threat and vulnerability assessment is and the rationale associated with threat assessment. |

| RBC | Other Basic Courses |     |    |   |          | Requ<br>al |
|-----|---------------------|-----|----|---|----------|------------|
|     | 832                 | III | II | I | SIB<br>C |            |
|     |                     |     |    |   |          |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |
|     |                     |     |    |   |          |            |
|     |                     |     |    |   |          |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |
|     |                     |     |    |   |          |            |
|     |                     |     |    |   |          |            |
|     |                     |     |    |   |          |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |

LEARNING OBJECTIVES

- A. Identify the Concepts of vulnerability assessment (4) (2)
- B. Identify ~~ation of~~ local critical infrastructures (4) (2)
- C. Identify Threat assessment rationale (4) (2)

IV. LEARNING NEED

Peace officers must have a comprehensive understanding of the intelligence resources available to them.

LEARNING OBJECTIVES

- A. Identify Overview of the California intelligence system resources (4) (2)
- B. Identify Other intelligence resources (4) (2)
  - 1. ~~Joint Terrorism Task Force (JTTF)~~ (3)

V. LEARNING NEED

Peace officers must ~~develop and be familiar with,~~ understand, identify and effectively response strategies and personal safety to an event involving Weapons of Mass Destruction (WMD). (1) (2) (6)

LEARNING OBJECTIVES

- A. ~~Phases of a~~ Identify Weapons of Mass Destruction (WMD) incident (4) (6)
- B. ~~Define general categories of Basic on scene actions (RAIN)~~ Identify routes of exposure (6) (2) (4)
  - 1. ~~Recognize~~ (3)
  - 2. ~~Avoid~~ (3)
  - 3. ~~Isolate~~ (3)
  - 4. ~~Notify~~ (3)
- C. ~~Incident priorities (Life vs property/evidence/environment)~~ Identify the RAIN Concept (Recognize, Avoid, Isolate, Notify) (3)

| RBC      | Other Basic Courses |     |    |          |          | Requ<br>al |
|----------|---------------------|-----|----|----------|----------|------------|
|          | 832                 | III | II | I        | SIB<br>C |            |
| X        |                     |     |    | X        | X        |            |
| X        |                     |     |    | X        | X        |            |
| <u>X</u> |                     |     |    | <u>X</u> | <u>X</u> |            |
| <u>X</u> |                     |     |    | <u>X</u> | <u>X</u> |            |
| <u>X</u> |                     |     |    | <u>X</u> | <u>X</u> |            |
| <u>X</u> |                     |     |    | <u>X</u> | <u>X</u> |            |
| <u>X</u> |                     |     |    | <u>X</u> | <u>X</u> |            |
| <u>X</u> |                     |     |    | <u>X</u> | <u>X</u> |            |
| <u>X</u> |                     |     |    | <u>X</u> | <u>X</u> |            |
| <u>X</u> |                     |     |    | <u>X</u> | <u>X</u> |            |
| <u>X</u> |                     |     |    | <u>X</u> | <u>X</u> |            |
| <u>X</u> |                     |     |    | <u>X</u> | <u>X</u> |            |
|          |                     |     |    |          |          |            |
|          |                     |     |    |          |          |            |
|          |                     |     |    |          |          |            |
| X        |                     |     |    | X        | X        |            |
| X        |                     |     |    | X        | X        |            |
| X        |                     |     |    | X        | X        |            |
| X        |                     |     |    | X        | X        |            |
| X        |                     |     |    | X        | X        |            |
| <u>X</u> |                     |     |    | <u>X</u> | <u>X</u> |            |
|          |                     |     |    |          |          |            |

- D. ~~Personal Protection Equipment (PPE) types, decontamination principles, mass casualties~~ Identify biological WMD agents (6) (3) (4)
- E. ~~Response scenarios~~ Identify nuclear/radiological WMD agents (6) (4)
- F. Identify incendiary devices (6) (4)
- G. Identify WMD/toxic industrial devices (6) (4)
- H. Identify explosive/improvised explosive devices (6) (4)
- I. Recall WMD job aids (e.g., Emergency Response Guide (ERG) and WMD response guide) (6) (4)
- J. Identify response strategies and decontamination issues (6) (4)
- K. Identify the phases of a WMD incident (6) (4)
- L. Identify the categories of basic on-scene actions (6) (4)
- M. Identify priorities (life vs. property/evidence environment) (6) (2) (4)
- N. Identify Personal Protection Equipment (PPE) decontamination principles, and mass casualties (3) (4)

VI. LEARNING NEED

Peace officers must ~~understand the~~ have a basic understanding of the Incident Command Systems (ICS) and its component parts used in the state of California for emergency management. (1) (2)

LEARNING OBJECTIVES

- A. ~~Command element~~ Identify agency roles and responsibilities associated with responding to a major incident (4) (3)
- B. ~~Operations section~~ Recall the history of the Incident Command System (ICS) (4) (3)
- C. ~~Planning and intelligence section~~ Identify the primary elements of ICS (4) (3)
- D. ~~Logistics section~~ Identify the five functions of ICS: Command, Operations, Planning and Intelligence, Logistics, and Finance (4) (3)
- E. ~~Finance section~~ Identify the components of State of California Standardized Emergency Management System (SEMS) (4) (3)
- F. Identify the components of the National Incident Management System (NIMS) (4) (3)

VII. LEARNING NEED

| RBC | Other Basic Courses |     |    |   |          | Requ<br>al |
|-----|---------------------|-----|----|---|----------|------------|
|     | 832                 | III | II | I | SIB<br>C |            |
|     |                     |     |    |   |          |            |
|     |                     |     |    |   |          |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |
|     |                     |     |    |   |          |            |
|     |                     |     |    |   |          |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |
|     |                     |     |    |   |          |            |
| X   |                     |     |    | X | X        |            |
| X   |                     |     |    | X | X        |            |
|     |                     |     |    |   |          |            |
| X   |                     |     |    | X | X        |            |

~~Peace officers must understand the concepts and components for the State of California Standardized Emergency Management System (SEMS). (3)~~

~~LEARNING OBJECTIVES~~

~~A. Incident Command System (ICS) (3)~~

~~B. Operational area concept (3)~~

~~C. Mutual Aid (3)~~

~~D. Multi-agency coordination (3)~~

~~VIII. LEARNING NEED~~

~~Peace officers must understand the components parts associated with the National Incident Management System (NIMS). (3)~~

~~LEARNING OBJECTIVES~~

~~A. Command and management (3)~~

~~B. Preparedness (3)~~

~~C. Resource management (3)~~

~~D. Communications and information management (3)~~

~~E. Supporting technologies (3)~~

~~F. Ongoing management and maintenance (3)~~

~~IX. VII. REQUIRED TESTS~~

~~A. The POST-Constructed knowledge test on the learning objectives~~

~~B. The POST-Constructed Comprehensive End-of-Course Proficiency Test will include learning objectives in Domain #43.~~

~~VIII. REQUIRED LEARNING ACTIVITIES (5)~~

~~A. The student will participate in a facilitated discussion which defines terrorism and identifies by name specific international, domestic, and special interest terrorist organizations. (5)~~

| RBC | Other Basic Courses |     |    |    |          | Requ<br>al |
|-----|---------------------|-----|----|----|----------|------------|
|     | 832                 | III | II | I  | SIB<br>C |            |
| X   |                     |     |    | X  | X        |            |
| X   |                     |     |    | X  | X        |            |
| X   |                     |     |    | X  | X        |            |
| X   |                     |     |    | X  | X        |            |
|     |                     |     |    |    |          |            |
| 16  |                     |     |    | 16 | 16       |            |
|     |                     |     |    |    |          |            |
|     |                     |     |    |    |          |            |

B. The student will participate in a facilitated discussion on how to implement the Incident Command System (ICS) and its relationship to the Standardized Emergency Management System (SEMS) and the National Incident Management System. The discussion will minimally address the following topics: (5)

1. Identification of the component parts of ICS (5)
2. Identification of the component parts of SEMS (5)
3. Identification of the component parts of NIMS (5)
4. Legal authority for ICS, SEMS, and NIMS (5)

✗ IX. HOURLY REQUIREMENT (3)

[Students shall be ... continued \*\*\*]

✗ X. ORIGINATION DATE

January 19, 2007

REVISION DATE

(effective upon filing with Secretary of State)