



RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
					X	
					X	
					X	
					X	
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					X	
					X	
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					X	
					X	
					X	

II. LEARNING NEED

Investigators need to become familiar with ~~the~~ different sources of information that are available as investigative resources. (4)

LEARNING OBJECTIVES

- A. Distinguish between fact and hearsay
- B. Discuss the information that may be obtained from a law enforcement agency
- C. Discuss the information that may be obtained from a city or county
- D. Discuss the information that may be obtained from state agencies
- E. Discuss the information that may be obtained from federal agencies
- F. Discuss the information that may be obtained from an independent agency
- G. Discuss additional sources of information, including internet resources. (3)

III. LEARNING NEED

Investigators should ~~understand~~ know how to create and maintain an effective working relationship with an informant. (4)

LEARNING OBJECTIVES

- A. Define the term informant
- B. ~~Describe~~ Give examples of common informant motives (14)
- C. Discuss the privilege of confidentiality for informants
- D. Explain the use of an *in camera* hearing in relation to disclosure of an informant's identity
- E. Explain civil liability in relation to investigators and informants
- F. Discuss the importance of checking personal history of informants
- G. Describe the items recommended to be maintained in an informant's file

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					32	

- H. Discuss the importance of the informant file contents
- I. Discuss the important principles in working with informants
- J. Discuss the recommended considerations in briefing and debriefing
- ~~K. Discuss the recommended considerations in debriefing (5)~~

IV. REQUIRED TESTS

None

V. REQUIRED ~~INSTRUCTIONAL~~ LEARNING ACTIVITIES (6)

- A. ~~The student will participate in a desktop case management exercise requiring the student to a learning activity that will reinforce knowledge of case management. The activity will require the student to evaluate, prioritize and develop a work plan based on a series of hypothetical criminal and/or administrative investigations. (4)~~
- B. The student will participate in a learning activity that will demonstrate the ability to evaluate a simulated case investigation. At a minimum, the activity or combination of activities must address the following topics: (2)
  1. Elements and stature of limitations for a crime (2)
  2. Jurisdiction (2)
  3. Evidence collection and analysis (2)
  4. Sources of Information (2)
  5. Case disposition (2)

VI. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on case management and sources of information.

VII. ORIGINATION DATE

July 1, 2002

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VIII. REVISION DATES

January 1, 2004

July 1, 2007