

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #43
EMERGENCY MANAGEMENT**

~~April~~ July 1, 2007

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

I. LEARNING NEED

Peace officers must become familiar with what terrorist threats are; the definitions, tactics, groups and potential targets.

LEARNING OBJECTIVES

- A. Recall the definition of terrorism
- B. Identify typical terrorist methods, motivations and tactics
- C. Identify domestic terrorist groups
- D. Identify international terrorist groups
- E. Identify special interest terrorist groups

II. LEARNING NEED

Peace officers must become familiar with and understand anti-terrorism concepts.

LEARNING OBJECTIVES

- A. Identify the Department of Homeland Security threat levels
- B. Identify counter terrorism
- C. Identify law enforcement prevention/deterrence actions
- D. Identify public safety information sharing source

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X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

III. LEARNING NEED

Peace officers must understand what threat and vulnerability assessment is and the rationale associated with threat assessment.

LEARNING OBJECTIVES

- A. Identify the concepts of vulnerability assessment
- B. Identify local critical infrastructures
- C. Identify threat assessment rationale

IV. LEARNING NEED

Peace officers must have a comprehensive understanding of the intelligence resources available to them.

LEARNING OBJECTIVES

- A. Identify California intelligence system resources
- B. Identify other intelligence resources

V. LEARNING NEED

Peace officers must be familiar with, understand, identify and effectively respond to an event involving Weapons of Mass Destruction (WMD).

LEARNING OBJECTIVES

- A. Identify Weapons of Mass Destruction (WMD)
- B. Identify routes of exposure

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X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

- C. Identify the RAIN Concept (Recognize, Avoid, Isolate, Notify)
- D. Identify biological WMD agents
- E. Identify nuclear/radiological WMD agents
- F. Identify incendiary devices
- G. Identify WMD/toxic industrial devices
- H. Identify explosive/improvised explosive devices
- I. Recall WMD job aids (e.g., Emergency Response Guide (ERG) and WMD response guide)
- J. Identify response strategies and decontamination issues
- K. Identify the phases of a WMD incident
- L. Identify the categories of basic on-scene actions
- M. Identify priorities (life vs. property/evidence environment)
- N. Identify Personal Protection Equipment (PPE) decontamination principles, and mass casualties

VI. LEARNING NEED

Peace officers must have a basic understanding of the command systems used in the state of California for emergency management.

LEARNING OBJECTIVES

- A. Identify agency roles and responsibilities associated with responding to a major incident
- B. Recall the history of the Incident Command System (ICS)
- C. Identify the primary elements of ICS

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X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
16				16	16	

- D. Identify the five functions of ICS: Command , Operations, Planning and Intelligence, Logistics, and Finance
- E. Identify the components of State of California Standardized Emergency Management System (SEMS)
- F. Identify the components of the National Incident Management System (NIMS)

VII. REQUIRED TESTS

- A. The POST-Constructed knowledge test on the learning objectives
- B. The POST-Constructed Comprehensive End-of-Course Proficiency Test will include learning objectives in Domain #43.

VIII. REQUIRED LEARNING ACTIVITIES

- A. The student will participate in a facilitated discussion which defines terrorism and identifies by name specific international, domestic, and special interest terrorist organizations.
- B. The student will participate in a facilitated discussion on how to implement the Incident Command System (ICS) and its relationship to the Standardized Emergency Management System (SEMS) and the National Incident Management System. The discussion will minimally address the following topics:
 1. Identification of the component parts of ICS
 2. Identification of the component parts of SEMS
 3. Identification of the component parts of NIMS
 4. Legal authority for ICS, SEMS, and NIMS

IX. HOURLY REQUIREMENT

Students shall be provided with a minimum number of instructional hours ~~on in~~ Emergency Management ~~topics from an instructor certified by the California Specialized Training Institute to instruct~~ for the purpose of teaching Law Enforcement Response to Terrorism (LERT) SB 1350 material, ~~and certified to instruct~~ the Incident Command System (ICS), the Standardized Emergency Management System (SEMS), and the National Incident Management System (NIMS). (17)

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X. ORIGINATION DATE

January 16, 2007

REVISION DATE

April 1, 2007

July 1, 2007