

## 2010 Legal Update

California peace officers are accountable for enforcing dozens of new laws enacted by the state legislature each year. This annual telecourse program provides a comprehensive overview of new legislation and case law decisions impacting California law enforcement in 2010. The first part of the program features legislative changes. The second part of the program presents case law review, where legal experts present practical, street-oriented discussion to explain updates in laws related to search and seizure, interrogation, and more. (Jan. 2010 - #221) (*Ref. online*)

## 2009 Legal Update

This annual Telecourse program provides a comprehensive overview of new legislation and case law decisions impacting California law enforcement in 2009, presenting numerous new laws and case decisions that have the most significant impact on the peace officers' role in California. The first part of the program features legislative changes. The second part of the program presents case law review, where legal experts present practical, street-oriented discussion to explain updates in laws related to substantive, search and seizure, and interrogation law. (Jan. 2009 - #191) (Ref. online)

## Animal Cruelty

Details the state and federal laws governing animal cruelty and shows peace officers how to recognize and investigate animal cruelty cases. Teaches that, as with other laws, animal cruelty laws need to be enforced by all peace officers, not just animal control officers. Experts reveal that animal crimes are often linked with other violence, and animal cruelty laws may actually serve as a means for enforcing other laws. The program explains the tie-in between animal fighting and other criminal activities and violence, showing how illegal animal fighting can have a serious impact on a community. (Feb. 2009 - #192)

## Gangs and Drugs: How Gangs Operate

The first in a two-part telecourse series on gangs and drugs, provides a comprehensive current look at the way gangs work. Teaches officers how to identify criminal street gangs, then goes inside two state prisons to discover how prison gangs influence gangs on the street. Features in-depth interviews with California law enforcement personnel who specialize in gangs and gangs awareness training, plus presents special interviews with state prison inmates who have recently dropped out of their prison gangs. Examines current gang trends, with an emphasis on the impact that such trends may have on officer safety.. (Mar. 2009 - #193)

## Gangs and Drugs: Dealing With Gang Members

The second in a two-part telecourse series on gangs and drugs, focuses on law enforcement tactics for handling gang members and gang investigations. Outlines the criteria for establishing gang membership, highlights the importance of field interviews and their impact on future gang investigation, provides the latest gang language and terminology, and offers numerous resources available to officers for dealing with local gang issues. (Apr. 2009 - #194)

## Hate Crimes

Defines hate crimes according to California and Federal laws and identifies the protected groups or characteristics of victims of hate crimes. The benefits of working closely with community contacts and witnesses are outlined, along with discussion of victim resources available statewide. Gathering evidence, investigation, and reporting of hate crimes is also detailed. Teaches that it is in the best interest of everyone, especially law enforcement, to do their best in combating hate crimes. (May 2009 - #195)

## Law Enforcement Response to SIDS

When responding to a sudden infant death or possible SIDS case, law enforcement officers and investigators may play a key role in how families cope with the immediate crisis and manage their grief. This program examines the factors and conditions that may determine whether an infant's death can be attributed to Sudden Infant Death Syndrome or Sudden Unexplained Infant Death. Shows how using non-judgmental and sympathetic communication may help the investigation with caregivers and families. Experts demonstrate what standard procedures specific to SIDS cases must be followed during a SIDS investigation. Helpful resources are also highlighted. (June 2009 - #208)

## Coroners: Roles and Responsibilities

Designed to raise awareness among law enforcement personnel of the key role of the coroner in death investigations and the many benefits of timely contact to the coroner's office. Scenarios and in-depth interviews with coroners, medical examiners, and law enforcement personnel from throughout the state cover different types of death investigations and the significant benefits of teamwork and good communication. Segments include investigation of deaths related to natural causes, suicide, homicide, and vehicle crashes, elder and child deaths, and the forensic autopsy. (July 2009 - #209)

## Response to Improvised Explosive Devices

Highlights the basic procedures for recognizing a variety of explosive devices (including conventional, military, and improvised explosive devices, or IEDs). Scenarios show proper ways to respond at a scene where a device may be located, how to properly assess bomb threats, and how to secure a post-blast scene. The procedures employed by specialized hazardous device experts who respond to explosive device incidents are also depicted. Challenges law enforcement officers to evaluate their own preparedness for such incidents and stresses the importance of officer and public safety. (August 2009 - #211)

## Special Weapons and Tactics (SWAT) Operations

Using a unique mix of scenarios and firsthand interviews with subject matter experts from SWAT and Crisis Negotiation Teams (CNT), this telecourse examines the origins of these tactical teams and details the various considerations for SWAT/CNT with segments on pre-planned events, spontaneous events (including active shooter), and post-SWAT incident analysis. Includes a separate *SWAT Operations Bonus Materials* DVD with additional segments for command level or executive staff, plus segments designed specifically for viewing by SWAT and CNT members. (September 2009 - #217)

## Bailiff Training

Provides a foundation of basics for new bailiffs and is designed to train new personnel to perform as a member of the court security team. The program also provides experienced bailiffs with insights from court security experts from throughout the state as they fulfill the responsibilities of ensuring the safe, peaceful and effective operation of the courts. (October 2009 - #218)

## Drug-Endangered Children

Recognizes the need for law enforcement to work together with Child Welfare Services to provide a better way of dealing with drug endangered children. The purpose of the mandate is to encourage agencies to establish a local Drug Endangered Children (DEC) program. Segments include DEC Protocol, Impact on Children and the Community, Relationship Between Law Enforcement and Child Welfare Services, Protective Custody of Children, Parallel Investigations and Evidence Collection, and the DEC Mandate. (November 2009 - #219)

## Policing Indian Lands

Policing Indian lands in California presents unique issues and challenges. Public Law 280 (PL280) requires local law enforcement to enforce California's criminal laws within Indian country. While the exercise of PL 280 jurisdiction is often a source of conflict between Indian and non-Indian communities, this training shows California law enforcement how to make this relationship work. Cooperative agreements between law enforcement and tribal governments will improve services on Indian lands and can also make the peace officer's job easier and safer. (December 2009 - #220)

## 2008 Legal Update

Provides a comprehensive overview of new legislation and case law decisions impacting California law enforcement in 2008. Presents all new laws and case decisions that may have the most significant impact on the peace officers' role in California. The first part features legislative updates, while the second part presents case law review, where legal experts present practical, street-oriented discussion to explain updates in laws related to interrogation, search and seizure, and more. Companion print reference guide available from CPTN website. (Jan. 2008 - #175) (Ref. online)

## Racial Profiling Update

Examines the definition of racial profiling from community and law enforcement perspectives, legal issues, overview of civil rights milestones, and shows the impact of racial profiling as examined through community and ethical considerations. Features officers' narratives of real-life experiences and includes interviews with private citizens as well as subject matter experts. Designed to build a refresher presentation that educates officers on the right way to do their job legally, ethically and professionally. Serves as a racial profiling refresher training course as outlined in Commission Regulation 1081(a)(33) and required by Penal Code Sections 13519.4 (f) and (i). (Feb. 2008 - #176)

## K-9 Operations

Police service dogs (K-9s) are a unique, highly effective tool for peace officers and provide valuable service to law enforcement in areas of suspect apprehension, building searches, tracking persons, drug or explosives detection, and evidence searches. K-9s help to protect officers and others in confrontations with suspects, may sometimes deter confrontations from taking place, and often are able to search better and faster than officers. Tailored for viewing by up to four different audiences: general enforcement officers, supervisors, prosecutors, K-9 handlers. Includes a community relations K-9 segment appropriate for public viewing. (Mar. 2008 - #177)

## Youth Violence Update

Examines the issues related to predicting, preventing, investigating and identifying youthful offenders. Topics include the progression of violence, risk factors, warning signs and indicators, desensitization to the results of violence, violence in the media, truancy sweeps, adolescent sensation-seeking, age issues, technology and the internet, and probation trends. The DVD offers seven segments: Current Trends With Youth, The Nature of Youth Violence, Youth Gangs, School Violence, Organizational and Individual Responsibilities, and Legal Issues. (Apr. 2008 - #178)

## Extradition Procedures (LEOs Flying Armed)

Provides law enforcement officers (LEOs) training for the proper procedural planning and transport of a prisoner while flying armed. Presents step-by-step instruction for planning and carrying out an extradition, including: moving through the airport; interfacing with airline personnel/airport security; and, controlling the positioning and in-flight time with a prisoner. Includes federal flying armed guidelines that satisfy the LEOs flying armed training required by the U.S. Department of Homeland Security/Transportation Security Administration. (May 2008 - #179)

## Supporting Returning Military Law Enforcement Personnel

Designed to raise awareness of the issues faced by military personnel returning to their law enforcement assignments after active duty. Details three phases to consider when examining the issues of military reservists in law enforcement: Predeployment, deployment, and re-acclimation to the workplace upon return from military duty. Includes in-depth interviews with law enforcement personnel who tell about the processes they use for working with military reservists and how they handle issues that can occur with the deployment and re-acclimation process. Features scenarios to demonstrate some of the situations that can occur during each phase of a reservist's deployment experience. (Jun. 2008 - #180)

## Crowd Management Update

Provides an update to the 2003 *Crowd Management and Civil Disobedience* guidelines and telecourse and examines: required use of the ICS/SEMS emergency management systems, non-invasive methods of crowd management, the right of stakeholders to be involved in policy development for managing crowds and civil disobedience, and manager/supervisor training. Reviews legal context of: Crowd Behaviors; Permits, Restrictions, and Ordinances; Tactical Planning for Planned and Unplanned Events; Media Relations; Tactical Response; Use of Force; Mass Arrests/Booking; Documentation; and Command Issues. (Jul. 2008 - #182)

## Public Health Emergencies

Highlights the multiagency approach to public health emergencies and provides important information to help state and local public safety officials/policymakers to understand the key concerns and threats these types of incidents pose to public health and safety. Outlines key planning areas that public safety officers must address in preparation for a virus-caused pandemic and other public health emergencies. Identifies issues that may arise in the agencies "all hazards" approach and response to any type of public health emergency. Segments include: Pandemic; Biological Release; Chemical Release; Value of SEMS and NIMS; and All Hazard. (Aug. 2008 - #185)

## Homicide Investigation

Focuses on key topics of homicide investigations: the importance of dispatch, first responders, detectives, criminalist/crime lab personnel, the coroner or medical examiner, and the D.A.'s office; effective crime scene preservation and management; the importance of information management (including media); courtroom preparation and the impact of the investigative process on prosecution; techniques for witness and suspect questioning; and, the importance of supervision and proper case management to the homicide investigation process. (Sept. 2008 - #186)

## Anti-Reproductive Rights Crimes

Designed to assist officers in meeting the intent of Senate Bill 780, effective January 2002, which enacted two laws: the California Freedom of Access to Clinic and Church Entrances (or California FACE) Act, and the Reproductive Rights Law Enforcement Act. Shows officers how to deal with the incidents surrounding anti-reproductive rights crimes and provides information that can help agencies prevent a peaceful protest from becoming a violent one. Teaches officers to recognize violations of the FACE Act and highlights the requirements that officers thoroughly investigate, document and report anti-reproductive rights crimes. DVD-ROM includes resource documents (PDF). (Oct. 2008 - #187)

## Responsibility for Children When the Parent Is Arrested

In September 2006, Assembly Bill No.1942 (AB1942) added Penal Code Section 833.2 to encourage law enforcement and county welfare agencies to develop protocols in collaboration with other entities on how to best ensure the safety of children when a parent or guardian is arrested. Further, Penal Code Section 13517.7 required the Commission on POST to develop training and guidelines in critical topic areas related to this issue. POST has developed the *Responsibility for Children When the Parent is Arrested* telecourse in response to 833.2 and 13517.7. (Nov. 2008 - #188)

## Legal Actions Involving Peace Officers

Highlights the legal issues an officer may face due to action taken on the job, as well as the rights and obligations of an officer who is involved in a criminal, administrative, or civil investigation, and/or legal action. Segments include: Criminal Investigation; Administrative Review: Investigations; Administrative Review: Findings and Outcome; Civil Litigation: The Basics; Civil Litigation: Discovery and Outcomes; Off-Duty Conduct; Technology. Includes five interaction segments: Use of Force Incident; Suspect Pullover; Off-Duty: Use of Taser; Off-Duty: Drunk in Public; Pullover: Impatient Driver. (Dec. 2008 - #189)

## Victims of Violence: A Guide to Help Bring Justice

Educates victims about the investigative and criminal justice processes so that they may be better able to understand and assist in the investigation and prosecution of the offender(s). Through the testimonials of victims of violent crimes, viewers gain insight into victims' experience with the criminal justice system in key areas of: violent crime investigative procedures, step-by-step explanation of the criminal justice process, and courtroom proceedings. Designed to be a tool for law enforcement officers as well as victim advocacy groups, victim outreach programs, and providers of victim services. (Jan. 2007 - #157)

## 2007 Legal Update

Provides a comprehensive overview of new legislation and case law decisions impacting California law enforcement in 2007. Presents all new laws and case decisions that will have the biggest impact on the peace officers' role in California. The first part features legislative updates, while the second part presents case law review, where legal experts present practical, street-oriented discussion to explain updates in laws related to interrogation, search and seizure, and more. Companion print reference guide available from CPTN website. (Feb. 2007 - #158) (Ref. online)

## Pursuit Driving Update

Examines key training requirements of current vehicle pursuit legislation, importance of agency policy training for pursuits, 15 guidelines developed in accordance with legislation, ethical aspect of police pursuits, decisionmaking elements within the flow of pursuits, legal support for and potential consequences of the decision to pursue, and the parallels in decisionmaking and reporting for pursuits. The *California Law Enforcement Vehicle Pursuit Guidelines* publication and related Penal Code 13519.8, Vehicle Code 17004.7, POST Regulation 1081(22), and a sample SB 719 Pursuit Policy Training Attestation form are available online. (Mar. 2007 - #159)

## Tactical Communications

Designed to assist agencies in meeting the POST Perishable Skills requirement on Communications (either interpersonal or tactical) and may be used by trained Communications Instructors in their instructional blocks at regional academies or for in-service/roll-call training at local agencies. Designed as a revision to the 1993 *POST Verbal Judo* telecourse and the 2000 *POST Verbal Judo Video Series*, both featuring Dr. George Thompson and the use of Tactical Communications. (Apr. 2007 - #161) (Ref. online)

## Building Law Enforcement Image

"Doing the right thing" is at the core of building a positive law enforcement image, and for many California law enforcement agencies, this practice has paid off with huge positive impact on the local communities they serve. This program shows how different law enforcement agencies throughout California are using a variety of innovative yet simple programs to change perceptions and make a positive difference both *within* law enforcement and *about* law enforcement. Teaches ways that an agency can incorporate changes for a better public image-- resulting in more support from the community and from state and local governments. (May 2007 - #163)

## Weapons Law

Weapons law in California can be quite complicated, especially when it comes to firearms. This program teaches law enforcement officers the techniques to best recognize, evaluate, and respond to incidents that involve weapons. Key topics covered include: Prohibited weapons (firearms, blade weapons, dirk and daggers); possession of firearms; concealment of firearms; possession of firearms by restricted persons or within restricted locations; and unlawful use of weapons. (June 2007 - #164)

## Sexual Assault Investigation

Designed to improve law enforcement response to reports of sexual assault and enhance investigation and prosecution of sexual assaults. Provides firsthand insights on how to interact with and assist victims to prevent further trauma and educate them about the process. Features sexual assault survivors who were brave enough to step forward and share their stories. Highlights common misconceptions and realities about sexual assault while providing officers with an understanding of the benefits of the sexual assault response team. (July 2007 - #165)

## Credible Leadership

Takes the viewer through a series of segments on leadership and presents specific steps and strategies to becoming a successful leader. Teaches that, to be successful as a leader, self-evaluation is critical and encourages the viewer to evaluate himself/herself against the leadership skills and models that are presented. Segments present everyday situations in which individuals can exercise leadership skills by doing the right thing. All ranks and a variety of disciplines are presented. (August 2007 - #166)

## Prisoner Security

Prisoner security is a fundamental concern of the custodial officer. With prisoner security comes officer safety and the safety of a facility where danger is always present and violence can erupt at any moment. Prisoner security is mandated by law, directed by policy, and is an important consideration on both sides of the sally port. This telecourse program examines several specific issues relating to prisoner security in a custody and/or detention environment. (September 2007 - #167)

## Protecting Our Transportation Systems

Transportation systems provide a "high payoff" target for terrorists who want to inflict both an emotional and economic impact on a population. While airport security has been hardened over the years, officers must remain vigilant. Daily, thousands of shipping containers come into our ports from all over the globe, and are later moved by truck or rail to all parts of our country. And each day more than 30 million people utilize our public transit systems. This program is designed for first responders and highlights the uniqueness of the different transportation environments they may encounter: surface, maritime, and airports. (October 2007 - #168)

## Achieving Training Excellence

Revised for 2007, this program is designed to ensure that students get the most from law enforcement training courses and trainers receive support in the latest training strategies and methods. Follows a River City Police Department officer who receives an assignment to lead training and must follow a process of getting up to speed on various training methods. Examines several aspects of law enforcement training, including new training mandates, course delivery techniques, and emerging training technologies. Basics of subject matter expertise training styles, building learning activities, modeling, and student interaction are incorporated into updated scenarios in the program. (November 2007 - #172)

## Preventing Law Enforcement Suicide

Designed to create widespread awareness of law enforcement suicide and encourages agencies to discuss the subject openly among all ranks. Key topics include: Postvention, how an agency responds when an officer suicide occurs; Prevention, understanding police culture, myths, and attitudes that may contribute to the occurrence of suicide within law enforcement; and Intervention, understanding the warning signs, triggers and symptoms of a person in crisis so peers and supervisors can better intervene and support an officer that may need assistance. Highlights the importance of maintaining a balanced life and seeking help when it is needed. (December 2007 - #174)

## 2006 Legal Update

Provides a comprehensive overview of new legislation and case law decisions impacting California law enforcement in 2006. The first half features legislative updates in general law, firearms law, and traffic law. The second half features case law review, where legal experts present practical, street-oriented discussion to explain updates in laws related to search and seizure, interrogation, and more. (Jan. 2006 - #102) (Ref.)

## Custodial and Courtroom Security

Focuses on specific situations, many based on actual cases, where custodial personnel training and preparation can be vital to maintaining security for everyone involved in the court process. Features insights statewide from court personnel, judges, supervisors and command staff, and members of the media on topics including: the legal authority and responsibility of court security personnel; the value of policies, procedures, and planning; elements of safety and protection; the public's perception of the courts; and, the importance of communication. (Feb. 2006 - #108)

## Legal Aspects of Terrorism

Knowing and staying current with the law allows officers to aggressively enforce it. The legal aspects of terrorism, however, are rapidly changing. Whether they realize it or not, every peace officer is collecting and analyzing intelligence every day. By legally investigating suspicious activity and crimes that support terrorism, officers are building a knowledge base for their community and ultimately thwarting or disrupting terrorist activity. Intended for all levels of law enforcement and differing jurisdictions within California. Segments include: Consensual Encounters, Detentions, & Arrests, Crimes That Support Terrorism, Intelligence, Demystifying the Patriot Act, and Executive Issues. (Mar. 2006 - #145)

## Surviving Deadly Assaults

Challenges officers to evaluate their own preparedness and provides proven techniques for surviving a deadly assault. Subject matter experts discuss life saving methods regarding physical training, mental preparedness, force options, the impact of the "Three Strikes" law, and the "Will to Survive." The program features real-life scenarios of officer-involved shootings, foot pursuits, aspects of officer professionalism, and after-care strategies to deal with the many issues once the incident is over. (Apr. 2006 - #146)

## Tactical Driving for Law Enforcement

Presents the case for improving officers' driving skills and provides a set of practical tactics for both emergency response and routine driving. Segments include: The Case for Improving Driving Skills, Emergency Response Driving "Code 3"; Non-Emergency Driving; Vehicle Dynamics; Physiological/Psychological Factors and Legal Responsibilities; Driving Tactics; and Pursuit Driving. (May 2006 - #147)

## Missing Persons Investigations

Missing persons cases are among the most challenging and multifaceted assignments for law enforcement. This program covers several aspects of missing persons investigations, including: initial reporting and response; evaluating a missing persons case; categories of missing adults and children; how to obtain evidence; and how to use resources, tools and outside agencies to obtain case closure. (Jun. 2006 - #148)

## News Media Relations

Takes law enforcement officers behind the scenes of a television news room to reveal how the news of the day is created. Shows how to manage the media while keeping officers safe-- helping everyone to do their job. Reviews legal issues and describes when and where the media has special rights. Shows how being proactive with the media can help a law enforcement agency when the agency needs the media or public's assistance. (Jul. 2006 - #150)

## Community Oriented Policing Update

Focuses on the concept of community-oriented policing (COP) on many levels: as a philosophy, as part of an agency's culture, and as a practical approach to policing within a community. Explores the essential components and the goals of community policing programs, and includes several specific examples of problem-oriented policing within the COP model. Several successful COP programs are highlighted. (Aug. 2006 - #151)

## Law Enforcement Response to Homelessness Update

Examines the current issues related to homelessness via a unique mix of service providers, peace officers, officers of the court, and former homeless people-- all who have collaborated to provide insight and valuable tools for peace officers. Segments include dealing effectively and humanely with homeless, identifying and investigating crimes against the homeless, officer safety considerations, best practices and long-term strategies, and the case for respect, dignity, and intervention. Meets the legislative mandate on POST to develop a two-hour telecourse on crimes against homeless persons as established by Penal Code Section 13519.64. (Sept. 2006 - #152)

## Critical Incident Management (SEMS and NIMS)

Provides an overview of both SEMS and NIMS using a panel of subject matter experts from the law enforcement, fire, and emergency management fields who provide valuable insight and comments on the use of these systems to manage incidents that occur frequently in California and the nation. Features a panel discussion and several segments depicting a variety of critical incidents that have occurred in California. Designed as an informational program only and does not meet state nor federal training requirements for SEMS and NIMS. (Oct. 2006 - #154)

## Response to Human Trafficking

Gives an in-depth look at the dynamics of human trafficking, its key elements and indicators. Presents the types of calls where officers are likely to find human trafficking situations, describes the settings where they may encounter victims, and offers information about the many types of services non governmental organizations can provide for victims of human trafficking. Meets the legislative mandate on POST to develop a two-hour telecourse for training law enforcement officers in the handling of human trafficking complaints as established by Penal Code Section 13519.4. (Nov. 2006 - #155)

## California Public Records Act

The California Public Records Act (CPRA) is a vital part of the interchange between law enforcement, government agencies, the judicial process and the public. Remaining current with CPRA specifics and legal requirements is essential for records department staff and field personnel of any law enforcement agency. This program examines the issues involved with records administration and the CPRA, and provides valuable training on the importance and specific application of the CPRA at the local agency level. (Dec. 2006 - #156)

## 2005 Legal Update

Provides a comprehensive overview of new legislation and case law decisions impacting California law enforcement in 2005. The first half of the program features legislative updates in general law, firearms law, and traffic law. The second half features case law review, where legal experts demonstrate street-oriented scenarios to explain updates in laws related to search and seizure, interrogation, and more. (Jan. 2005 - #101) (Ref.)

## Gang Members: A Hidden Threat

Provides an update on the status of gangs in California, emphasizing the influence of prison gangs on local gang populations and on the community. Explains who controls street gangs in the state, highlights the six largest recognized prison gangs, describes why the authority of law enforcement is sometimes secondary in the mind of a gang member, and tells what an officer should keep in mind when contacting a prison gang member on the street. (Feb. 2005 - #115)

## Illegal Street Racing and Sideshow Activities

Highlights the problem of street racing and sideshows and offers successful strategies used by agencies to curtail local street racing problems. The telecourse offers experts' insights into preventative measures, enforcement and investigative techniques, resources, and legal racing alternatives, with public safety the primary concern for officers. (Feb. 2005 - #118)

## Interview Techniques

Designed as a two-part series, this first program focuses on proper techniques for effective interviewing. Uses a sexual assault scenario to illustrate several aspects of interviewing, including rapport-building, free format interviewing, cognitive interviewing, and documentation. Provides additional scenarios that further demonstrate proper interviewing techniques. (Mar. 2005 - #122)

## Interrogation Techniques

This second program in the two-part series focuses on effective techniques for interrogating a suspect. Uses a sexual assault scenario to illustrate key aspects of interrogation, including rapport-building, nonverbal vs. verbal communication, detecting signs of deception, admissions and confessions, and documentation. The telecourse provides the conclusions of three more scenarios-- a domestic violence call, robbery, and drive-by shooting-- to show proper interrogation techniques. (Mar. 2005 - #121)

## Enforcement of Environmental Laws

Designed to increase the peace officers' recognition of environmental crime as a threat to public safety and encourages enforcement of environmental laws at the local level. Provides an overview of the long-term effects of environmental crimes, details important officer safety concerns when responding to the scene of an environmental crime, and highlights those environmental laws that peace officers may enforce. (Apr. 2005 - #112)

## CTO Development: Tools for the Trainer

The Communications Training Officer (CTO) is in the key position to ensure that each prospective public safety dispatcher is capable of performing job-related duties with skill, efficiency, professionalism, and pride. Highlights how the CTO must demonstrate skill as a mentor and coach to build confidence in the trainee. Divided into three parts: the CTO as a role model, a trainer and coach, and an evaluator. (May 2005 - #107) (Ref.)

## Fear and Anger: Mastering the Hidden Enemy

Focuses on dealing with fear, anger, stress, post-traumatic stress disorder (PTSD), depression, and critical incident management. Goal is to ensure officer and public safety, exemplify model professional behavior, teach techniques to control and modify emotional reactions, and to enhance officers' control of situations-- from minor infractions to major crime fighting. (Jun. 2005 - #114)

## Domestic Violence Update

Focuses on one of the most dangerous calls an officer can make: domestic violence. Reinforces the fact that domestic violence calls are unpredictable, difficult, and often pose a threat to first responders. Several segments provide an update on key domestic violence issues and provide insight that will assist officers in their investigations and in dealing with victims. Topics include: Officer-Involved Domestic Violence, 422 Criminal Threats, Emergency Protective Orders, Stalking, Strangulation, and Suspicious Wounds. (Jul. 2005 - #109)

## Workplace Harassment

Identifies the various forms of workplace harassment that may occur within law enforcement agencies, the impact of harassment, and how both California and Federal laws protect victims of harassment. Highlights particular forms of harassment, including sexual harassment and discrimination against gay officers. The ways in which organizational culture, peer pressure, and the lack of leadership within an agency can contribute to harassing behavior in the workplace are also discussed. Developed to assist agencies with satisfying sexual harassment training requirements set forth in SB 1825 (Government Code Section 12950.1, Jan. 1, 2005). (Aug. 2005 - #140)

## Terrorism Intelligence Update

Provides updated training on the terrorism intelligence process and highlights the importance of the field officer in the collection of information that can later be turned into intelligence. Using realistic field-based scenarios, the program teaches that every investigation is important, and each piece of information can play an important part in a larger terrorism investigation. Segments include: Information Pay-off; The Intelligence Process: Overview, Collection and Evaluation, Collation, Analysis, Review and Dissemination, Actionable Intelligence; Arizona Terrorism Intelligence System Update; California Information-Sharing System Update; Intelligence In Action. (Sept. 2005 - #134)

## Ethical Use of Force

Presents supervisors and officers with an engaging look at ethical issues related to the use of force with several stand-alone scenarios, plus actual examples of roll-call or line-up training sessions using the scenarios. Includes Supervisor Introduction, Officer Introduction, and several Training Segments for Legal and Judicious Use of Force, Correlating Force Options with Resistance, Managing Emotions, Intervening to Prevent Excessive Force, Role of Training in the Ethical Use of Force, A Reverence for Life and Liberty, Importance of Teamwork in Use of Force Incidents, Documenting Critical Information, and Use of Lethal Force as an Option. Also features a printable "Facilitator Guide Document" (PDF format) on the DVD. (Oct. 2005 - #113)

## Terrorism: Suicide Bombers

The suicide/homicide bomber has become an increasingly popular weapon of terrorists and poses a sophisticated threat for law enforcement officers. This telecourse defines "suicide/homicide bombing," outlines characteristics of groups that employ suicide/homicide tactics, reveals key behavior patterns and specific physical characteristics leading to bombing incidents, and provides special considerations and responses for dealing with a suicide bomber, an apparent compliant bomber, a suspected vehicle bomb, and dealing with post-blast management. (Nov. 2005 - #135)

## Electronic and Projectile Weapons

This telecourse familiarizes officers with commonly used electronic and projectile weapons, raises officers' awareness of these weapons, their use, effectiveness, limitations, and necessary pre-planning. The program also addresses legal and liability aspects of using these weapons and emphasizes the importance of proper documentation and post-use care on subjects. (Dec. 2005 - #111)

## Use of Force by Peace Officers

Designed to reinforce the law and case decisions related to peace officers' use of force, and provide practice and train in cognitive areas in the use of force. Includes discussion of what "force" and "force options" means, how "reasonable force" is defined, how a peace officers' use of force is regulated and reviewed from a legal perspective, what role "reasonable fear" plays in use of force, and the role of agency policy in use of force situations. (Feb. 2004 - #138)

## 2004 Legal Update

Provides a comprehensive overview of new legislation and case law decisions impacting California law enforcement in 2004. The first half of the program features legislative updates in three areas: 1) general law, 2) firearms law, and 3) traffic law. The second half features case law review, where legal experts take part in practical, street-oriented scenarios to explain updates in laws related to search and seizure, interrogation, and more. (Apr. 2004 - #100)

## Kids in Peril: Protecting Children Online

With so many children online today, the internet provides predators with a new home base-- cyberspace-- from where they may target kids for terrible criminal acts. This Telecourse explores the many challenges facing law enforcement in ensuring that the internet remains a safe place for youngsters. The DVD program offers options of 1) Play telecourse in its entirety, 2) Play telecourse as six separate segments, or 3) Select among four telecourse interaction segments. (May 2004 - #123)

## Traffic Stops

Discusses effective traffic stop tactics and presents a sampling of common procedures that agencies may use as a springboard for discussion on local agency policy for conducting traffic stops. Presents several scenarios where the officers involved make some common traffic stop mistakes. A panel of experts review each scenario and discuss what went right and what went wrong. (Jun. 2004 - #137)

## Terrorism and First Responders

Developed specifically for law enforcement first responders who in the future may find themselves first on scene at a possible terrorist event in California. Provides a basic understanding of the current risks presented by weapons of mass destruction and details the officers' role in responding to suspected terrorist events. Covers topics of officer and public safety, indicators, crime scene preservation, and limits of the first responder at the scene. (Jul. 2004 - #133)

## Drug Influence and Awareness

Teaches peace officers how to recognize when someone is under the influence of a drug and what kind of drug it is. Discusses the importance of documenting evidence, objective signs of drug influence and ingestion, how to conduct drug evaluation tests, other crimes that are commonly linked to specific drug use, and new trends in specific drug use. The DVD program offers options of 1) Play telecourse in its entirety, or 2) Select among eight Telecourse segments: Under the Influence; Depressants and Alcohol; Stimulants; Hallucinogens; PCP; Opiates/Narcotics; Inhalants; and Cannabis/Marijuana. (Aug. 2004 - #110)

## Warrant Service and Building Entry Tactics

Provides the fundamental elements of warrant service and safe building entry tactics with emphasis on officer safety. After an introductory segment, part one gives an overview of the major phases of making a building entry or serving a warrant, including planning, briefing and staging, making the entry, evidence, documentation and debriefing. Part two of the telecourse contains scenarios illustrating proper planning and executing of entries and warrants. (Sept. 2004 - #139)

## Incident Supervision

Using three specific scenarios, this program demonstrates techniques for effective incident supervision and highlights the role of the supervisor as a manager and a leader. Includes insights from officers at both the line level and command levels, plus commentary from national experts in management and supervision. Underscores the importance of specific leadership skills in law enforcement, including technical skills, interpersonal skills, and conceptual skills. (Oct. 2004 - #119)

## Law Enforcement Response to Homeless

Homelessness is a symptom of serious social issues including mental illness, substance abuse, family violence, personal displacement, criminal subcultures, and poverty. This Telecourse presents proactive California-based law enforcement programs in eleven cities that seek to address some of these root causes of homelessness. The DVD offers options of 1) Play telecourse in its entirety, or 2) Select among nineteen Telecourse segments. (Nov. 2004 - #126)

## Public Safety Dispatcher: Crisis Communications

Developed for public safety dispatchers, communication training officers, Communications Center managers and supervisors, this program focuses on several important elements of crisis communications, including recognizing and preparing for the demands of the job, responding to crisis callers, and post-crisis incident management. (Nov. 2004 - #129)

## Identity Theft

Identity theft-- stealing personal information for profit-- runs the gamut of illegal schemes where anyone may become a victim. This telecourse offers four scenarios on identity theft crimes: real estate fraud against elders, hotel room operations for mail fraud, search warrants/evidence handling for counterfeit production rings, and covers used by criminals to disguise the compromise of personal database files. Identity theft subject matter experts also present current information regarding laws, preventative measures, and victim resources. (Dec. 2004 - #117)

## Preliminary Investigations

For many law enforcement agencies, the first responder to a crime scene may also become the investigating officer. The officer's preliminary investigation will determine whether or not the case is going to be solved, so he/she must gather all information, locate and preserve the evidence, and locate and interview all witnesses in order to do the most thorough investigation possible. Segments presented include burglary, stolen car, hate crime, school shooting, sexual assault, and suspicious death scenarios. (Dec. 2004 - #127)

## **Recognizing, Reporting and Preventing Terrorism**

Focuses on the recognition, reporting, and prevention of potential terrorist activities in the communities that peace officers serve. The goal of the program is to familiarize officers with the common components of terrorist organizations and provide scenarios depicting situations where officers may come into contact with potential terrorists. Key topics covered include 1) purpose of terrorism, 2) the case against profiling, 3) manufacture of weapons of mass destruction, 4) role of the Terrorist Liaison Officer, 5) capabilities of the CA Anti-Terrorism Info Center. (Sept. 2003 - #131)

## **Crowd Management and Civil Disobedience, Part 1**

The first in a two-part series, this program provides an introduction and overview of crowd management and civil disobedience. The program begins with post-September 11 crowd behavior trends, followed by discussion of risks of ineffective crowd control. This telecourse program explores several other key areas, including: 1) objectives of law enforcement, 2) types of crowds, 3) crowd behavior, 4) protestor tactics, trends, and techniques, and 5) "before the event" planning and tactics. For additional resources, see the new POST publication, *Crowd Management and Civil Disobedience Guidelines*, available online at [www.post.ca.gov](http://www.post.ca.gov). (Nov. 2003 - #105)

## **Crowd Management and Civil Disobedience, Part 2**

The second in a two-part series, this program continues with "during the event" and "after the event" planning and tactics for crowd management and control. Special focus is also placed on command issues before, during, and after an event. Topics include crowd control, dispersal orders, tactical fundamentals, use of force options, incident documentation and evidence, debriefing, and criminal investigation. (Nov. 2003 - #106)

## **Auto Theft**

Designed to give officers practical tools to fight vehicle theft crimes in California. Key program topics include: 1) motives and methods of vehicle thieves, 2) best practices for traffic stops, 3) owner documentation and various vehicle I.D. points, 4) field interviews and reporting, 5) other vehicle theft such as motorcycles, construction equipment, and watercraft, 6) trans-border vehicle theft issues related to Mexico. Five scenarios include cold plates, fresh stolen, VIN switch, chop shop, and stolen construction equipment. (Sept. 2003 - #104)

## **Public Safety Dispatcher: Meeting the Professional Challenge**

This telecourse was developed for in-service training of dispatchers and communication supervisors to assist with handling all types of calls, including some of the most challenging-- those involving critical incidents. The DVD program offers options of 1) Play telecourse in its entirety, 2) Play telecourse as four separate scenario segments, or 3) Select among nine telecourse interaction segments to review key elements and discuss local policies governing calls. (Jul. 2003 - #128)

## **Interrogation Law**

Designed to enhance the peace officer's critical thinking skills as they apply to the application of interrogation law. The goal of this program is to raise awareness of the constitutional and legal boundaries of investigative interrogation of a suspect and aid officers in obtaining legally admissible evidence and confessions. Divided into four key topics of: 1) Miranda, 2) Juveniles, 3) Statements, and 4) Approachability. The DVD offers options of 1) Play telecourse in its entirety, 2) Play telecourse as seven separate segments, or 3) Select among six telecourse interaction segments. (Aug. 2003 - #120) (Ref.)

## **Supervision and Leadership**

Explores the moment-by-moment nature of leadership in law enforcement and underscores the premise that leadership on the job is less taught than it is absorbed. Makes the distinction that managers are people who "do things right," while leaders are people who "do the right thing." Leadership principles presented include connecting, creating, communicating, confronting, commending, confessing, caring, coaching, character, and commanding. The DVD offers options of 1) Play telecourse in its entirety, 2) Play telecourse as 8 separate segments, or 3) Select among 8 telecourse interaction segments. Based on original November 2001 telecourse program. (Oct. 2003 - #132)

## **Kids in Peril: Exploitation, Abuse and Death**

Nearly four million children have been the victim of a serious physical assault and nine million others have been witnesses to serious violence. This telecourse program highlights the challenges law enforcement faces in getting convictions in child exploitation and abuse cases. Extreme detail is required--from arriving at the crime scene, to talking with victims and likely suspects, to determining a course of action that results in an arrest. The DVD offers options of 1) Play telecourse in its entirety, 2) Play telecourse as seven separate segments, or 3) Select among four telecourse interaction segments. (Dec. 2003 - #124)

### **Cold Case Homicide**

This telecourse examines the process of solving cold case homicides and emphasizes how the actions of field officers can have dramatic impact on whether a cold case can be solved or not. Five topic areas explored include: 1) Value of solving cold case homicides; 2) Crime scene basics; 3) DNA; 4) Fundamentals of cold case investigations; and 5) How cold cases are prioritized. (Feb. 2002 - #085)

### **Special Response Tactics**

Catastrophic incidents occurring across the Nation and beyond have made it necessary for small and large departments—urban and rural areas of jurisdiction—to be familiar with, prepared for, and trained on using special tactics to secure and contain the scene(s) safely. This telecourse presents information gathered from experts based on training and actual experience with five incidents of threat: High Risk Stops with K-9, Emotionally Disturbed Persons, Officer/Citizen Down Rescue, Active Shooter, and Weapons of Mass Destruction. (Apr. 2002 - #087) (Ref.)

### **Public Safety Dispatcher: Meeting the Ethical Challenge**

Challenges dispatchers to consider not only their own personal ethical standards, but also the expectations, values, principles, and standards that are particular to their profession. The goals of the program are to 1) identify influences or cues that may affect a dispatcher's ethical reasoning and decision making skills; 2) raise awareness of ethical issues and decisions that public safety dispatchers must routinely confront on the job; and 3) promote ongoing discussion and training of issues, policies, and minimal ethical standards at the individual agency level. Divided into four segments that present unique challenges to ethical reasoning. (May 2002 - #088) (Ref.)

### **Cultural Competency**

Promotes understanding and respect for racial and cultural differences and the development of effective, non-combative methods of carrying out law enforcement duties in a racially and culturally diverse environment. Teaches the basics of cultural competency by presenting a variety of scenes illustrating some of the common calls for service that officers encounter in the field. In each scenario, the viewer enters the "door" of the crime to view best practices for handling the call. Topics covered include Asian, disabled, and gay/lesbian community cultures and issues; Latino community cultural concerns; Muslim community and immersion training; Domestic violence as a matter of culture; and Racial profiling overview. (Jun. 2002 - #089)

### **Public Safety Dispatcher: Becoming Culturally Competent**

Like peace officers, public safety dispatchers have a duty to serve the entire community in a manner that is fair and without bias. This telecourse assists dispatchers in reviewing and enhancing the knowledge and skills they may already have in cultural competency. Topics include: 1) definition of Cultural Competency; 2) laws pertaining to cultural diversity; 3) why it is vital for dispatchers to learn and care about Cultural Competency; and 4) basic skills associated with being Culturally Competent. (Jul. 2002 - #090)

### **Achieving Training Excellence**

This scenario-based program targets all general law enforcement officers and law enforcement trainers and potential trainers. The Student Module includes topics of 1) effective learning; 2) course selection; 3) course delivery options; 4) meeting training standards; 5) POST-certified training; and 6) what makes a good course. The Trainer Module highlights best practices and includes topics of 1) selection standards; 2) ethics; 3) instructional resources; 4) instructor training; 5) course design; 6) teaching techniques; 7) validation/evaluation; and 8) qualities of a good instructor. (Aug. 2002 - #103)

### **The Intelligence Process**

Underscores the vital role field officers play in providing essential pieces of information on which all "intelligence product" is based. Specific segments reinforce the importance of the field officer in gathering intelligence. The DVD program offers options of 1) Play Telecourse in its entirety, or 2) Select among eight Telecourse segments: Intelligence Payoff; Intelligence Process; Alpha Roster; Terrorism Update - California; Special Field Focus - California; Terrorism Update - Arizona; Special Field Focus - Arizona; Intel in Action - Arizona. Co-produced with Arizona POST. (Sept. 2002 - #136)

### **Qualities of a Good F.T.O.**

The success of a Field Training Officer (FTO) is dependent upon the ability to: 1) translate experience and understanding into training, 2) gain the attention, participation, and trust of the trainee, and 3) develop awareness, decision making skills, and confidence in the trainee. This telecourse examines how one FTO approaches these three points over the course of a single shift of the River City PD. Several key topic areas include: 1) the value of getting to know your trainee, 2) importance of personal preparation, 3) elements of verbal/communication skills, 4) teaching skills: primary and remedial, and 5) evaluation skills: delivery of good news and bad news. (Oct. 2002 - #130)

### **Public Safety Dispatcher Recruitment and Retention**

Recruiting and retaining dispatchers has become a serious challenge for law enforcement agencies throughout California. To assist in addressing the growing problem, experienced recruiters from all over the state worked with California POST to assemble these tools: 1) a six-minute promotional video intended to promote dispatching as a profession, plus two public service announcements (PSAs), 2) a 23-minute video to motivate all law enforcement to help recruit new dispatchers, and 3) an 84-minute "Best Practices" video for those persons responsible for planning and implementing dispatcher recruitment and retention strategies for their agency. (Nov. 2002 - 094) (Ref.)

### **2003 Legal Update**

Provides a comprehensive overview of new legislation and case law decisions impacting California law enforcement in 2003. The first half of the program features legislative updates in three areas: 1) general law, 2) firearms law, and 3) traffic law. The second half features case law review, where legal experts take part in practical, street-oriented scenarios to explain updates in laws related to search and seizure, interrogation, and more. (Dec. 2002 - 095) (Ref.)

### **Crisis Point: Domestic Violence & Hostage Negotiations**

Addresses the need for first responders and dispatchers to be aware of the unique nature of hostage situations stemming from DV conditions. The program addresses several key questions, including: 1) what factors should a first responder consider in a DV critical incident? 2) How can officers recognize cases that may lead to hostage situations? 3) How can a first responder stabilize the scene until tactical teams arrive? 4) How can first responders assist negotiators in DV incidents? (Jan. 2001 - #073)

### **Cyber Crime: First Responders and the High Tech World**

In this telecourse, first responders learn how prevalent cyber crime is today and what types of cyber crimes a first responder may encounter. The program demonstrates how first responders can recognize potential high-tech evidence, how to approach and secure a crime scene involving high-tech items, and how to protect fragile evidence in the digital world. (Feb. 2001 - #074)

### **Maintaining Your Edge: Perishable Skills Training**

This telecourse program provides background information on perishable skills and explains the benefits of this training for patrol officers and their agencies. The program shows how periodic training in four core skills (arrest and control, use of force, firearms proficiency, vehicle operations) and communications (tactical and interpersonal) can ensure safe and effective law enforcement operations. (Mar. 2001 - #075) (Ref.)

### **Gangs**

Examines the gang problem in California by presenting current trends in gang activity and gang-related crimes. Viewers gain a basic understanding of the different types of gangs, and video scenarios highlight key topic areas such as 1) indicators and influence of gang membership, 2) gang communication, 3) gang-related crimes, 4) indicators of gang-associated criminal activity, 5) enforcement strategies, and 6) safety considerations. (Apr. 2001 - #076)

### **Stalking**

The majority of stalking situations that field officers will encounter involve relationships where the victim knows their stalkers. There is a strong link between stalking and other forms of intimate violence; however, there are also situations of stranger stalking. This telecourse examines 1) indicators and influence of stalking, 2) communicating with stalking victims, 3) laws related to stalking crimes, 4) enforcement of court orders, and 5) safety considerations and safety measures for victims. (May 2001 - #077) (Ref.)

### **Late Life Domestic Violence**

Features four scenarios illustrating the nature of late life domestic violence and how to properly respond to calls of this type. Telecourse segments include 1) the dynamics of late life domestic violence, 2) victim profiles, 3) arrival at the crime scene, 4) interviewing victims, 5) evidence collection, 6) documentation and laws, and 7) resources. (Jun. 2001 - #078)

### **The Ethical Edge**

Focuses on ethics in law enforcement, including: 1) maintaining model professional behavior, 2) protecting the rights of all people, 3) ensuring officer and public safety at all times, and 4) caring for the victims of crime. The program is divided into five segments, each featuring a scenario involving an ethical issue followed by a discussion by subject matter experts who offer appropriate training points. (Jul. 2001 - #079) (Ref.)

### **Elder/Dependent Adult Abuse**

Focuses on law enforcement's role in safeguarding both elderly and dependent adult victims. Segments include 1) types and indicators of abuse, 2) crime scene arrival, 3) interviewing victims, witnesses, and suspects, 4) documentation and follow-up, 5) working with other agencies, and 6) self-neglect. (Aug. 2001 - #080) (Ref.)

### **Aviation Security**

Acquaints the peace officer with the safest methods to employ when in direct contact with airports, air travel, and aviation personnel. Includes information from Federal regulations (NOTE: video is not a substitute for official TSA Law Enforcement Officers Flying Armed training requirements), airline corporate policy, local law enforcement policies, and several common sense guidelines. Segments include 1) prisoner transportation, 2) LEOs flying while armed, 3) checking firearms and ammunition in luggage, 4) responding to passenger disturbance or in-flight emergency, and 5) first responder to an aviation crash site. (Sept. 2001 - #081)

### **2002 Legal Update**

Provides a comprehensive overview of new legislation impacting California law enforcement in 2002. In the first hour, legal updates are provided for a variety of general laws (including domestic violence, child abuse, sex offender law changes), traffic law, and firearms law changes. The second hour features case law review, where featured legal experts take part in practical, street-oriented scenarios to explain updates in laws related to detention, searches, interviewing, and more. (Dec. 2001 - #084) (Ref.)

### **Recognizing Mental Illness: A Proactive Approach**

Focuses on the relationship between law enforcement and the mental health community and provides instruction on how to handle situations involving persons with psychological disabilities. Highlights different types and causes of mental illness, including schizophrenia, disorganized speech, anxiety illness, mood disorders, major depression, personality disorders, brain damage, dementia, delirium, and Alzheimer's. Presents effective tactics used by peace officers when approaching and communicating with persons suffering mental illness and profiles successful partnerships between law enforcement and mental health professionals. (Feb. 2000 - #063) (Ref.)

### **Public Safety Dispatchers**

This telecourse recognizes the need for continuing professional training for communications personnel on a wide variety of topics and presents five short, self-contained segments suitable for briefings or staff meetings. Communications topics examined include: 1) crisis callers, 2) critical incidents, 3) Community-Oriented Policing, 4) domestic violence, and 5) hate crimes. (Mar. 2000 - #064)

### **Victim Contact Skills**

This program shows how effectively working with crime victims is in the best interest of the victims and law enforcement. Topics include: 1) the role of the first responder, 2) working with victims with special needs, 3) understanding the value of cognitive interviewing, 4) key legal points for handling victims, 5) report writing for successful case management and resolution, and 6) resources available to assist victims in all aspects of recovery. (Apr. 2000 - #065)

### **Preliminary Criminal Investigations**

Explores the general understanding required for basic criminal investigative procedures. Additionally, the program focuses on the eight steps essential to a successful preliminary criminal investigation. The program utilizes in-depth scenarios that detail what must be done at 1) Domestic violence calls, 2) Drive-by shootings, 3) Sex crimes, 4) Convenience store robberies, and 5) Hate crimes. (May 2000 - #066)

### **Cops and Schools**

This telecourse gives patrol officers and supervisors practical information about policing school campuses. It examines how schools fit into the law enforcement beat, with emphasis on the following topics: 1) types of service calls that bring patrol officers to schools, 2) Community Policing and schools, 3) philosophy of the juvenile justice system, 4) school rules, the school system, and relevant state and federal laws, 5) understanding students and contemporary youth culture, 6) communication strategies for working with students, parents, and staff, and 7) critical incident preparation and response on school campuses. (Jun. 2000 - #067)

### **Child Abuse Issues**

This program features six reenactments that cover the most common child abuse cases that a peace officer may encounter: 1) shaken baby syndrome, 2) sexual abuse, 3) neglect, 4) immersion burns, 5) developmentally delayed children, and 6) child custody situations. These reenactments serve as a model on how to appropriately conduct child abuse investigations. (Jul. 2000 - #068) (Ref.)

### **Domestic Violence: Court Orders - Updated**

Many laws governing domestic violence court orders have changed recently, making it critical that peace officers are updated. This telecourse reinforces the most important aspects of the *Domestic Violence: Court Orders* telecourse from February 1998, covers some important additional topics, and updates officers on changes since 1998. The telecourse covers these seven topics: 1) Types of Orders, 2) Service & Validity, 3) Emergency Protective Orders, 4) Firearms, 5) Bail/Custodial Issues, 6) Enhancing Victim Safety, and 7) Additional Legal Changes. (Aug. 2000 - #069) (Ref.)

### **Hate Crimes: A Proactive Approach**

When a peace officer arrives on the scene of a hate crime, what he or she does in the first few minutes is critical— just like many other types of crime scenes. However, the victim of a hate crime is unlike any other victim an officer will encounter. This program features top experts on the subject of hate crimes in California and presents reenactments that show the officer firsthand what to look for when arriving at the scene of a hate crime. Featured topics include: 1) difference between a "hate crime" and a "hate incident," 2) profile of hate crime suspects, 3) how officers can assist prosecutors in hate crime cases, 4) how to take a proactive stance on hate crime in the local community, 5) update on current state and federal laws governing hate crimes, and 6) resources for officers investigating a hate crime. (Sept. 2000 - #116)

### **Courtroom Testimony: Preparing for Trial**

This telecourse program follows three criminal cases— homicide, drug possession, and domestic violence— from arrest through report writing, then into the courtroom where officers present their testimony under questioning from both the prosecution and the defense. Jury members then deliver a final verdict. The program also features comments from prosecution experts from throughout California and officers who have courtroom experience. (Nov. 2000 - #071)

### **2001 Legal Update**

This annual telecourse program presents a comprehensive overview of new legislation impacting California law enforcement in 2001. Legal updates are provided for general law and traffic law changes, including: 1) elder and dependent adult abuse, 2) victim information and protection, 3) sex offenders, 4) juveniles and crimes against children, 5) computer-related crimes, 6) peace officer training, 7) firearms, 8) DNA evidence, and 9) school zones, farm labor vehicles, and other traffic laws. (Dec. 2000 - #072) (Ref.)

**The Role of the Chief**

In this telecourse, the viewer spends a day with the police chief of a mid-sized California city, following him from meeting to meeting, watching what it is like to meet the needs of the job on a daily basis. In addition, other chiefs and law enforcement professionals discuss the expectations placed on the chief and the tools required to meet these expectations successfully. Viewers also hear why some chiefs aspired to the job and how they prepared themselves for selection. Viewers learn the role of listening and team-building, the importance of communication, the value of having a clear vision for the department, the essential role played by command staff, and the keys to dealing with other city officials and department heads. (Jan. 1999 - #051)

**Extradition/Article IV: Foreign Prosecution**

What happens when a crime is committed in a local jurisdiction and the suspect flees to Mexico? If the suspect is a U.S. citizen, Mexico will most likely return the suspect to the U.S. under the Extradition Treaty between both nations. However, if the suspect is a Mexican citizen, Mexico will *not* allow extradition except under unusual circumstances. Acquaints viewers with the legal options available to U.S. jurisdictions under Article IV and the resources available in California for successful foreign prosecutions. (Feb. 1999 - #052)

**Domestic Terrorism**

Was the Oklahoma City bombing a random act of violence, or was it a taste of a new style of warfare against government? Do contemporary extremist groups see government authority figures as enemies? What are the key warning signs of potentially violent extremist groups? This telecourse provides state and local law enforcement officers with an orientation to domestic terrorism/extremist groups and provides safety techniques for dealing with the challenges these groups pose. (Mar. 1999 - #053) (Ref.)

**Sexual Assault: A Team Response, Part 1**

The first in a two-part series, this program provides information about the unique team approach needed for the investigation and successful prosecution of sexual assault cases. The team approach — led by law enforcement working with medical personnel, advocates, and other members of the criminal justice system — better serves victims' needs and focuses law enforcement on the issue of a thorough investigation. (May 1999 - #055)

**Sexual Assault: A Team Response, Part 2**

Introduced by actress Sharon Lawrence of *NYPD Blue*, this second part of the program examines the officer's role in the sexual assault team model with an emphasis on law enforcement as the team leader. Explores specific information associated with evidence gathering. The proper method to conduct effective pretext phone calls, DNA testing, and the use of scent pads and bloodhounds are described and demonstrated. A legal update on new and revised laws as they pertain to sexual assault is also provided. (Jun. 1999 - #056)

**Workplace Violence**

Workplace violence is a vitally important issue affecting law enforcement officers, who must deal with increased cases of threats, severe injuries, and murder. This telecourse examines: what generates such violent behavior in the workplace; how to use threat assessment techniques to identify workplace violence potential; officer safety issues relating to workplace violence; applying intervention strategies in workplace violence cases; and how to develop a post-incident management plan. (Jun. 1999 - #057) (Ref.)

**Suicide By Cop, Part 1**

Police Assisted Suicide and Suicide by Cop have long-term, often devastating effects on those involved. In a Suicide by Cop incident, law enforcement officers become unwilling executioners for suicidal individuals or criminals who cannot face the lawful consequences of their apprehension. Part 1 of this telecourse series includes: background information on the phenomenon and the behavior of "Suicide by Cop" subjects; information gathering strategies and assessment tools for Call Intake Personnel; and profiles of two incidents narrated by the actual officers involved. (Jul. 1999 - #058) (Ref.)

**Suicide By Cop, Part 2**

This second part of the two-part telecourse series details the tactics and strategies for first responders and examines post-incident considerations. Part 2 of this telecourse series includes: the impact on involved personnel; investigation and documentation of a Suicide by Cop incident; civil and criminal litigation; and community relations and the media. (Aug. 1999 - #059) (Ref.)

**Youth Violence**

Was the tragedy at Columbine (Colorado) High School an isolated case or was it an indication of a growing trend toward youth violence on school campuses? What could law enforcement, community, and schools have done to prevent this from happening? This telecourse examines the physical and psychological conditions that may lead to these apparent random acts of violence. The program also suggests actions law enforcement may take to prevent these situations. (Sept. 1999 - #060) (Ref.)

**Domestic Violence: Effective Interviewing Techniques**

Presents effective domestic violence interviewing techniques from the real-life perspective of law enforcement officers, district attorneys, and those who work with domestic violence survivors. The overall goals of the program include informing law enforcement about interviewing techniques, providing strategies for managing domestic violence as a crime, and introducing the proper investigative steps to ensure a successful prosecution. (Oct. 1999 - #061)

**Emotional Survival**

Presents an enlightening seminar by Dr. Kevin Gilmartin, a consultant on behavioral science issues for law enforcement and a frequent instructor at the FBI Academy and the Federal Law Enforcement Training Center. Dr. Gilmartin explains the physical and social causes of law enforcement stress, describes common symptoms, and prescribes specific steps to counteract stress. (Nov. 1999 - #062)

### **Domestic Violence: A Matter of Culture**

Addresses new immigrant and refugee ethnic groups within California that law enforcement might contact within the context of domestic violence. Given their increased presence in California, this is an effort to educate law enforcement to better serve the communities identified in the program. Designing an appropriate and effective response to domestic violence that is culturally sensitive is critical to successful intervention. This course is designed to provide officers with information about different cultures that can assist in a safe and successful intervention. Always remembering that the dignity of the individual is foremost, we hope this information can help law enforcement customize their approach in working with members of many cultures. (Apr. 1998 - #045)

### **Domestic Violence: Community Oriented Policing**

Demonstrates several Community Oriented Policing (COP) approaches that have been designed to combat the specific issue of Domestic Violence. The program will review a variety of successful programs that provide strategies to solve problems, reduce calls for service, increase resources for patrol officers and investigators, improve relations with the community, and establish long term partnerships. The reference guide provides a summary of each program and additional contact information. (Jun. 1998 - #047) (Ref.)

### **Managing Civil Disobedience**

Provides contemporary training and information to California peace officers in the area of managing and controlling crowd situations. When it becomes necessary to control the actions of a crowd that has unlawfully assembled, the officer is committed to do so with optimal efficiency and minimal impact upon the community. Officers must restrict themselves to use only reasonable force. Persons violating the law may be arrested and order restored as soon practical. (Jul. 1998 - #048) (Ref.)

### **Peer Support**

Developed in response to the growing awareness of the value of Peer Support programs, both to law enforcement personnel and to their agencies. In order to deal with sometimes tremendous job pressures, peace officers develop a variety of coping mechanisms that protect them in the short term but make them vulnerable to the debilitating cumulative effects of long term stress. Peer support programs offer peace officers support from their colleagues, people who understand the unique pressures of law enforcement - people the officers can trust. These programs offer a much needed safety valve to law enforcement personnel and their families. (Aug. 1998 - #049) (Ref.)

## High Tech Crimes, Part 1

The High Tech Crimes telecourse is a documentary-style program, broken into ten content segments that range from seven to fifteen minutes in length. There are two audiences and two broad goals for the program. The first is to convince law enforcement management that high tech crime is a problem that must be pro-actively addressed, and secondly, to give peace officers the information and strategies they need to effectively prevent and respond to high tech crimes. The benefits of team work and cooperation, with other law enforcement agencies and with private industry, will be stressed throughout the program. (Mar. 1997 - #037) (Ref.)

## Megan's Law

On September 26, 1996, the Governor signed into law Assembly Bill 1562 sponsored by California Attorney General Dan Lungren. This law implements California's version of Megan's Law by providing the public with photographs and descriptive information on approximately 57,000 of the more than 70,000 individuals who have been previously convicted of committing sex crimes and are required to register their whereabouts with local law enforcement. This telecourse will assist law enforcement agencies in implementing all aspects of Megan's Law. (Apr. 1997 - #038) (Ref.)

## High Tech Crimes, Part 2

The High Tech Crimes - Part II Telecourse continues the survey of 21st century crime from the March 1997 telecourse: *High Tech Crimes - Part I*. The program starts with coverage of cellular phone fraud, then presents a primer on the internet and its criminal uses. Additional segments include computer and network intrusion and theft of proprietary information. The use of computers in counterfeiting and guidelines for computer search and seizure are the final topics presented in the program. (May 1997 - #039)

## Parole and Local Law Enforcement

The State of California has the largest prison population in the free world. More parolees are released every year into this state than any other state or country in the world. By viewing this telecourse, the peace officer will have a better understanding of the extent of the parolee population in California, how to identify parolees, and how to handle them once they are identified. A field reference guide, the "Parole Redi-Ref" is available to peace officers. (Jun. 1997 - #040) (Ref.)

## Controlling Violent Subjects, Part 3

After viewing this telecourse, the peace officer will have a better understanding of the lawful use of deadly force by peace officers and the issues surrounding deadly force. The viewer will also hear from California peace officers who have faced and survived deadly force encounters and who have volunteered to share their thoughts and experiences. (Jul. 1997 - #041)

## Arson & Bomb Investigation

After viewing this telecourse, the peace officer will have a better understanding of the extent and impact of the arson and explosives-related crime problem within the State of California. Tactical considerations and awareness of the officer safety issues associated with fire and explosive related incidents will be reviewed, as well as the ability to react appropriately when encountering an actual or potential incendiary, destructive or explosive device, or related component. (Sept. 1997 - #042) (Ref.)

## Homicide and Death Investigation, Part 2

The Homicide/Death Investigation, Part II is for Detectives and Investigators. The telecourse focuses on the tasks of the homicide investigation team, from the point of contact with the lead detective or investigator, through the primary briefing, crime scene management, and the critical information and evidence gathering that prepares the case for ultimate prosecution. (Nov. 1997 - #043) (Ref.)

### **Community Oriented Policing**

Documents the reality of community oriented policing efforts in several police departments throughout the country: Charleston, South Carolina; Seattle, Washington; Portland, Oregon; Oakland, California; Phoenix, Arizona; and Santa Ana, California. Officers from each department discuss their projects and describe the difficulties encountered as they face peer pressure, departmental politics, the financial burden of community policing, the nature of the leadership role, resources used within the community, and the dramatic results achieved. (Mar. 1996 - #027) (Ref.)

### **Controlling Violent Subjects, Part 1**

Gives officers an understanding of how to identify and control violent people. Focuses on the initial approach to law enforcement contacts and the use of force where the peace officer has to use physical control to overcome resistance or attack. *Controlling Violent Subjects, Part II* aired in November 1996. (May 1996 - #029)

### **Homicide and Death Investigation, Part 1**

Addresses this topic with special focus on initial crime scene management for first responders. Intended for patrol and supervisor levels, the program will incorporate the dramatic recreation of a crime situation, with specific variables, special guest commentary, expert panel, and the opportunity for viewer questions and answers. (Oct. 1996 - #034) (Ref.)

### **Controlling Violent Subjects, Part 2**

After viewing this telecourse, the peace officer will have a better understanding of the options and tools available to aid in the control of a violent subject. California peace officers will detail their experiences controlling violent people. This telecourse will include recreations of real incidents, actual footage of officers facing violent subjects, and demonstrations of control tools and tactics. (Nov. 1996 - #035)

### **Supervising Critical Incidents- First 30 Minutes**

Demonstrates response to critical incidents during the often dangerous, and frequently hectic initial stages. Includes scenarios on Urban Fires, Workplace Violence, Reduced Visibility Traffic Crashes, and Officer Involved Off-duty Conduct. Introduces the Incident Command System and Standard Emergency Management System (see April 1995 telecourse). (Feb. 1995 - #018) (Ref.)

### **Recognizing Criminal Personalities**

To better understand how and why criminals commit crimes, officers must first be able to identify common personality characteristics and behaviors of these criminals. This telecourse details these characteristics and behaviors, and assists with development of criminal personality profiles, conducting interviews, and developing investigative strategies. Produced in conjunction with Arizona POST and the Washington State CJTC. (Mar. 1995 - #019) (Ref.)

### **Law Enforcement Awareness of Disabilities**

Lists the four major types of developmental disabilities; describes the general characteristics which identify persons with each disability; discusses strategic communication and safety techniques utilized with each disability; differentiates between techniques to be utilized when the person with a developmental disability is either a victim of, a witness to, or a perpetrator of a crime; discusses "People First" terminology and the characteristics of persons having a Traumatic Brain Injury. (Jun. 1995 - #022) (Ref.)

### **Interrogations/Confessions: Legal Issues**

Combines a mixture of dramatic scenarios, expert commentary and instruction to clarify the issue of police interrogation with regard to the requirements of Miranda. Focuses on clear definitions and examples of the difference between talking to an individual and "police interrogation", what creates "custody", specifics of admonishing, express and implied waivers, invocations, and re-initiation. Accompanied by a reference book containing specific court rulings and opinions, sources for individual follow-up, and job aids. (Aug. 1995 - #024) (Ref.)

## CPT Credit for Telecourse Viewing

The Telecourses listed here are eligible for the award of continuing professional training (CPT) credit of 2.0 hours if facilitated by a POST-Certified Telecourse Presenter. Certified presenters of POST Advanced Officer Courses or Skills and Knowledge Modular training courses may also use the Telecourse videos as part of those courses.

Visit the CPTN website at [www.post.ca.gov/training/cptn](http://www.post.ca.gov/training/cptn) for detailed instructions on Telecourse presentation. For additional questions, contact your POST area representative for instructions on becoming a POST-Certified Telecourse Presenter, or call the POST Training Delivery Bureau at (916) 227-4866.

POST-Certified Telecourse Presenters should document all Telecourse attendance on the POST Course Roster, Form 2-111. Instructions for calculating Course Control Numbers and completion of Telecourse rosters are available online at [www.post.ca.gov/training/cptn/credit.asp](http://www.post.ca.gov/training/cptn/credit.asp).

Law enforcement agencies in the POST Program and POST-Certified Telecourse Presenters are authorized to duplicate CPTN video (VHS) programs for internal training use.

Telecourse DVDs are mailed directly to POST-Certified Telecourse Presenters. Accompanying Telecourse Reference Guides, if applicable, are available online at [www.post.ca.gov/training/cptn/reference\\_guide.asp](http://www.post.ca.gov/training/cptn/reference_guide.asp).

Agencies in the POST Program may order copies of previous Telecourses and/or companion reference guides at no charge by visiting CPTN online.