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| Agency: | Part 5. POST Field Training Model |
| Field Training Program Manual – Volume 2 | Date: |

section 6

Community Relations/Professional Demeanor

6.1 – 6.6 Competency Requirements

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| Contents |
| 6.1 Community Relations and Service  6.2 Professional Demeanor and Communications  6.3 Cultural Diversity  6.4 Racial Profiling  6.5 Crime Prevention  6.6 COP/POP  List of Subtopics  Attestation  Instructions to Administrators  Instructions to FTOs |

**Note to Administrators**

In order for POST to review and approve your agency’s Field Training Manual, you MUST submit the following electronic files:

1) POST-approved Field Training Application ([Form 2-229](https://post.ca.gov/portals/0/post_docs/publications/2-229.pdf))

2) Your department’s Policy & Procedure Manual

3) Your completed Guide (Volumes 1 & 2), including ALL competency requirements covered in Part 5, Sections 1–18.

LIST OF SUBTOPICS

###### 6.1 COMMUNITY RELATIONS AND SERVICE

6.1.01 Agency Responsibilities

6.1.02 Community Service

###### 6.2 PROFESSIONAL DEMEANOR AND COMMUNICATIONS

6.2.01 Professional Principles

6.2.02 Citizen Evaluations

6.2.03 Inappropriate Verbal Language/Communication

6.2.04 Inappropriate Nonverbal Language/Communication

6.2.05 Explaining Actions to Citizens

6.2.06 Phone Communication

6.2.07 Other Forms of Communication

###### 6.3 CULTURAL DIVERSITY

6.3.01 Community Cultures

6.3.02 Cultural Motivations and Biases

6.3.03 Increasing Trust within Communities

###### 6.4 RACIAL PROFILING

6.4.01 Racial Profiling Prohibited and Damaging

6.4.02 Profiling Behavior

6.4.03 Constitutional Amendments

6.4.04 Community History

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6.4.06 Focusing on Behavior

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###### 6.6 COMMUNITY-ORIENTED/PROBLEM-ORIENTED POLICING (COP/POP)

6.6.01 Community/Problem Oriented Policing and Community Priorities

6.6.02 The Crime Triangle

6.6.03 Working with the Community to Solve Problems

6.5.04 Leadership in Community-Developed Problem Solving

6.5.05 Problem-Solving Model

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| SECTION 6 | | COMMUNITY RELATIONS/PROFESSIONAL DEMEANOR | | | |
| Check one ONLY:  Phase 1  Phase 2  Phase 3  Phase 4  Phase 5 | | | | |  |
| Trainee |  | | FTO |  |

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| 6.1 COMMUNITY RELATIONS AND SERVICE | | | | | | | | | | |
| 6.1.01 Agency Responsibilities | | | | | | | | | | |
|  | The trainee shall explain the agency’s responsibilities to community service. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

Additional Information:

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| 6.1.01 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.1.01 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.1.02 Community Service | | | | | | | | | | | |
|  | The trainee shall identify the agency’s roles and responsibilities in providing community service. Those roles may include: | | | | | | | | | | |
|  | 1. To protect life and property 2. To maintain order 3. Crime prevention 4. Public education 5. Delivery of service 6. Enforcement of laws | | | | | 1. Community partnerships, such as: 2. Community Oriented Policing Services (COPS) 3. Police Athletic League/Police Activities League (PAL) 4. Drug Abuse Resistance Education (DARE) 5. Any other agency-approved programs | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| FTO: |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

Additional Information:

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| 6.1.02 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.1.02 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.2 PROFESSIONAL DEMEANOR AND COMMUNICATIONS | | | | | | | | | | |
| 6.2.01 Professional Principles | | | | | | | | | | |
|  | The trainee shall identify the basic principles that generally apply to professions, and discuss how those principles relate to the profession of law enforcement. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| 6.2.01 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.2.02 Citizen Evaluations | | | | | | | | | | |
|  | The trainee shall explain the various methods by which citizens evaluate law enforcement agencies and their officers. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | Signature | | Date | Signature | Date | Signature | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
| Comments: | | | | | | | | | | |

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| 6.2.02 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.2.03 Inappropriate Verbal Language/Communication | | | | | | | | | | | |
|  | The trainee shall identify verbal factors which could contribute to a negative response from the public, including: | | | | | | | | | | |
|  | 1. Profanity 2. Derogatory remarks | | | | | 1. Offensive terms regarding gender, race, ethnicity, sexual orientation, nationality, religion, and/or socioeconomic status | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| FTO: |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  | |  | |  |
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| 6.2.03 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.2.03 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.2.04 Inappropriate Nonverbal Language/Communication | | | | | | | | | | | |
|  | The trainee shall identify nonverbal factors which could contribute to a negative response from the public, including: | | | | | | | | | | |
|  | 1. Officious and disrespectful attitude 2. Improper use of body language | | | | | 1. Improper cultural response | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| FTO: |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| 6.2.04 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.2.04 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.2.05 Explaining Actions to Citizens | | | | | | | | | | |
|  | The trainee shall discuss why it may be beneficial to explain the reasons for his/her actions to inquiring citizens. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| 6.2.05 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.2.05 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.2.06 Phone Communication | | | | | | | | | | |
|  | The trainee shall conduct phone conversations in a professional manner. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| 6.2.06 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.2.06 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.2.07 Other Forms of Communication | | | | | | | | | | | |
|  | The trainee shall demonstrate the ability to communicate with any segment of the public in such a way as to enhance police service and community attitudes toward the police. This may be demonstrated through: | | | | | | | | | | |
|  | 1. Community contacts 2. Business contacts 3. Community involvement | | | | | 1. Positive role modeling 2. Mentoring | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| FTO: |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  | |  | |  |
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| 6.2.07 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.2.07 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.3 CULTURAL DIVERSITY | | | | | | | | | | |
| 6.3.01 Community Cultures | | | | | | | | | | |
|  | The trainee shall explain how the culture of the community can have an affect on the community’s relationship with his/her agency. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| 6.3.01 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.3.01 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.3.02 Cultural Motivations and Biases | | | | | | | | | | |
|  | The trainee shall identify cultural motivations and biases that may affect professional ethics. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| 6.3.02 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.3.02 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.3.03 Increasing Trust within Communities | | | | | | | | | | |
|  | The trainee shall assess and explain ways in which he/she can increase the trust of the community he/she serves. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
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| Trainee: |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| 6.3.03 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.3.03 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.4 RACIAL PROFILING | | | | | | | | | | | |
| 6.4.01 Racial Profiling Prohibited and Damaging | | | | | | | | | | | |
|  | The trainee will review and discuss Penal Code 13519.4, which states in part, “Racial profiling… is the practice of detaining a suspect based on a broad set of criteria which casts suspicion on an entire class of people without any individualized suspicion of the particular person being stopped.” The trainee shall recognize that racial profiling: | | | | | | | | | | |
|  | 1. Is prohibited by law 2. “Presents a great danger to the fundamental principles of a democratic society” 3. “Is abhorrent and cannot be tolerated” | | | | | 1. Causes community distrust and harms police relations with the community 2. May have legal consequences | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| FTO: |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| 6.4.01 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.4.01 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.4.02 Profiling Behavior | | | | | | | | | | |
|  | The trainee shall explain why effective police work profiles a person’s behavior and not a person’s race. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | Signature | | Date | Signature | Date | Signature | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
| Comments: | | | | | | | | | | |

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| 6.4.02 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.4.02 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.4.03 Constitutional Amendments | | | | | | | | | | |
|  | The trainee shall explain the 4th Amendment and 14th Amendment of the U.S. Constitution and how they define law enforcement activities that pertain to racial profiling. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
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| Trainee: |  | |  |  |  |  | |  |
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| 6.4.03 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.4.04 Community History | | | | | | | | | | |
|  | The trainee shall discuss how the history of the community can have an affect on the community’s relationship with his/her agency. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| 6.4.04 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.4.04 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.4.05 Agency Policy | | | | | | | | | | |
|  | The trainee shall review and be able to summarize the agency’s policy regarding racial profiling. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
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| Trainee: |  | |  |  |  |  | |  |
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| 6.4.05 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.4.06 Focusing on Behavior | | | | | | | | | | |
|  | The trainee shall demonstrate the ability to perform effective police work focusing on behavior rather than race. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

Additional Information:

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| 6.4.06 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.4.06 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.5 CRIME PREVENTION | | | | | | | | | | |
| 6.5.01 Citizen Support | | | | | | | | | | |
|  | The trainee shall demonstrate the knowledge and skills necessary to gain citizen support and participation in the prevention of crime. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

Additional Information:

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| 6.5.01 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.5.01 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.5.02 Forms of Crime Prevention | | | | | | | | | | | |
|  | The trainee shall give examples of general forms of crime prevention, including: | | | | | | | | | | |
|  | 1. Advice concerning mechanical and electronic devices (alarms, locks, and target hardening) 2. Control of conditions (lighting, access, and architecture) 3. Public awareness | | | | | 1. Property identification (marking, engraving, etc.) 2. Neighborhood watch programs | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| FTO: |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

Additional Information:

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| 6.5.02 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.5.02 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.6 COMMUNITY-ORIENTED/PROBLEM-ORIENTED POLICING (COP/POP) | | | | | | | | |
| 6.6.01 Community/Problem Oriented Policing and Community Priorities | | | | | | | | |
|  | The trainee shall review and explain the agency’s concept of community/problem oriented policing as it relates to community priorities and needs, focusing on specific violations, crimes, or circumstances. | | | | | | | |
|  | Received Instruction | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | How  Remediated? |
|  | When completed, print full name | Date | When completed, print full name | Date | When completed, print full name | Date |
| FTO: |  |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  |  |  |  |  |  |
| Comments *(field will expand automatically)* | | | | | | | | |

Additional Information:

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| 6.6.01 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.6.01 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.6.02 The Crime Triangle | | | | | | | | | | |
|  | The trainee shall explain the crime triangle (offender, victim, and location). | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| 6.6.02 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.6.02 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.6.03 Working with the Community to Solve Problems | | | | | | | | | | |
|  | The trainee shall describe the advantages of working with the community to find solutions to problems related to community safety and quality of life issues. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| 6.6.03 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.6.03 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.6.04 Leadership in Community-Developed Problem Solving | | | | | | | | | | |
|  | The trainee shall demonstrate leadership in facilitating, assisting, and motivating community members to develop solutions to their problems. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| 6.6.04 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.6.04 Part B - Agency Training Details *(field will expand automatically)* | |
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| 6.6.05 Problem-Solving Model | | | | | | | | | | | |
|  | The trainee shall explain the agency’s problem-solving model [e.g., The SARA Model (Scanning, Analysis, Response and Assessment)], and be able to: | | | | | | | | | | |
|  | 1. Learn the service needs and demands in their patrol area 2. Devise ways to manage information gathered from various community sources 3. Learn how to identify crime and disorder problems, and distinguish them from incidents | | | | | 1. Develop plans with citizens to address crime and disorder problems 2. Work with citizens to assess the results of their efforts | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| FTO: |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

Additional Information:

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| 6.6.05 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 6.6.05 Part B - Agency Training Details *(field will expand automatically)* | |
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**See next page for Attestation**

Part 5 – Section 6: Community Relations/Professional Demeanor

ATTESTATION FOR SECTION 6

**To enter your electronic signature:**

* Export your file as a PDF. (Go to File > Export > Create PDF/XPS Document)
* Click on “Fill & sign” > Click on “Sign” icon at top of page > Click on “Add signature”
* Click on the “Image” icon > Click “Select image” > Locate your signature file > Click “Apply” to place your signature.
* Enter your full name next to your signature.

**YOUR ELECTRONIC SIGNATURES VERIFY** that the Field Training Officer (FTO) and trainee attest to the following:

1. The FTO(s) provided all instruction, training, and related feedback/comments to the trainee in accordance with the agency’s training requirements for this portion of the Field Training Program.

2. The trainee demonstrated all competencies required for this portion of the Field Training Program.

3. If remedial training was performed, the results were reviewed by the appropriate FTO(s) and accepted by the trainee.

4. The final evaluation of the trainee’s performance for this portion of the Field Training Program were approved by the FTO(s) and accepted   
by the trainee.



Primary Field Training Officer: Print Full Name:



Trainee: Print Full Name:

**IMPORTANT:** After signing the Attestation, the file will be “locked” and **CANNOT BE MODIFIED**. If you need to make changes, both signatures must be removed and re-entered after the final revisions have been made.

**To remove the electronic signature:**  Click on the signature > Click on the trash icon.

**See the following pages for Instructions for Administrators and FTOs**

**How to Complete Volume II (Sections 1–18)**

INSTRUCTIONS FOR ADMINISTRATORS

**Volume II of the Field Training Manual consists of 18 Sections.** E Each Section is provided as a separate file on the POST website. Prior to submitting your FTP Manual to POST for review, you must complete all 18 Sections and include them as part of your Manual.

1. ***Set up:*** Keep a Master copy of each Section file for reference. Make a copy of the file to use for agency-specific entries.
2. ***For each Section (1–18):***
   1. Open the applicable file and add agency name and date (M/Y) at the top of page 1. (Do NOT alter any other portions of the file, with the exclusion of Parts A and B.)
   2. For each subsection, complete Parts A and B.

*Part A:* Input relevant policy references from Department Policy Manual (ex. Sacramento SD Policy: Use of Force).

*Part B:* Input agency training details.

1. ***After completing ALL sections (1–18),*** you are required to submit the following materials via email to POST for review and approval (do NOT send printed copies):
   * 1. **Volume I and Volume II (Sections 1-18)**
     2. **POST** [**2-229**](https://post.ca.gov/portals/0/post_docs/publications/2-229.pdf) **Form (scanned copy of signed original)**
     3. **Department Policy Manual**
2. Mail your POST 2-229 Form to:

**Commission on POST**

***Field Training***

**860 Stillwater Road, Suite 100**

**West Sacramento, CA 95605**

**See next page for Instructions for Field Training Officers**

**How to Complete Volume II (Sections 1–18)**

INSTRUCTIONS FOR FIELD TRAINING OFFICERS (FTOs)

**Volume II of the Field Training Manual consists of 18 Sections.** Each Section has been customized by your agency administrator(s) to include references to policies and procedures and training details to meet your agency’s Field Training Program requirements. Each file is provided as a separate file. For each Section (1–18), complete all tables for each topic.

1. ***Set up:*** Keep an unchanged copy of each section file as a master for reference. Make a copy of the file to use for your training sessions.
2. ***Tracking your training sessions:***
   1. Upon completing each competency, enter the FTO and trainee names and dates, and how the competency was demonstrated, into the applicable tables.
   2. Enter any note-worthy comments related to the trainee’s performance.
3. ***If trainee requires remedial training:***
   1. Enter the FTO and trainee names and dates, and how the competency was remediated, to show that each competency was completed.
   2. Enter any additional note-worthy comments related to the trainee’s performance.
4. ***Attestation:*** After all competencies have been performed, including any remedial training, the primary FTO and trainee MUST enter their electronic signatures on the Attestation page (see instructions) to verify that the trainee has completed this portion of the Field Training Program.

**End Section**