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| Agency: | Part 5. POST Field Training Model |
| Field Training Program Manual– Volume 2 | Date: |

section 13

Patrol Procedures

13.1 – 13.28 Competency Requirements

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| Contents | | |
| 13.1 Police Patrol Techniques  13.2 Observation Skills  13.3 Preventing and Detecting Crime  13.4 Additional Patrol Safety  13.5 Pedestrian Stops  13.6 Searching Persons  13.7 Vehicle Stops  13.8 Felony/High-Risk Vehicle Stops  13.9 Searching Vehicles  13.10 Searching Building Areas  13.11 Handling Crimes in Progress | 13.12 Domestic Violence  13.13 Victims of Violent Crime  13.14 Hate Crimes  13.15 Gang Awareness  13.16 Missing Persons  13.17 Fires  13.18 Hazardous Occurrences/Major Disasters  13.19 Bombs/Explosive Devices  13.20 Aircraft Crashes  13.21 First Aid  13.22 Sick, Injured, or Deceased Persons | 13.23 Lost, Found, and Recovered Property  13.24 Crowd Control  13.25 News Media Relations  13.26 Hostage Situations and Barricaded Suspects  13.27 Sniper Attack  13.28 Animal Control  List of Subtopics  Attestation  Instructions to Administrators  Instructions to FTOs |

**Note to Administrators**

In order for POST to review and approve your agency’s Field Training Manual, you MUST submit the following electronic files:

1) POST-approved Field Training Application ([Form 2-229](https://post.ca.gov/portals/0/post_docs/publications/2-229.pdf))

2) Your department’s Policy & Procedure Manual

3) Your completed Guide (Volumes 1 & 2), including ALL competency requirements covered in Part 5, Sections 1–18.

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*continues*

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###### 13.16 MISSING PERSONS

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13.18.05 Unusual Occurrences

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*continues*

###### 13.19 BOMBS/EXPLOSIVE DEVICES

13.19.01 Agency Policy and Procedures

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13.21.05 Handling a First Aid Emergency

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13.24.02 Agency Philosophy and Law Enforcement Objective

13.24.03 Maintaining Objectivity

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13.24.06 Agency Philosophy and Policies for CROWD MANAGEMENT Situations

13.24.07 Crowd Control Incidents

13.24.08 Agency Philosophy and Policies for CROWD CONTROL Situations

13.24.09 Crowd Dispersal

13.24.10 Clarity of Purpose, Objective, Mission, and Policy

13.24.11 Riot Control Incidents

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13.24.13 Law Enforcement Conduct

13.24.14 Use of Force in Response to Incidents Involving Crowds

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13.25.03 Media Access to Areas Closed to the Public

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###### 13.28 ANIMAL CONTROL

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13.28.02 Destroying of Vicious, Dangerous, or Injured Animal

13.28.03 Handling an Animal Control Situation

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| SECTION 13 | | PATROL PROCEDURES | | | |
| Check one ONLY:  Phase 1  Phase 2  Phase 3  Phase 4  Phase 5 | | | | |  |
| Trainee |  | | FTO |  |

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| 13.1 POLICE PATROL TECHNIQUES | | | | | | | | | | |
| 13.1.01 Types of Police Patrol | | | | | | | | | | |
|  | The trainee shall explain the principle types of police patrol (preventive, directed enforcement, etc.) and their respective impacts on community relations. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| 13.1.01 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.1.01 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.1.02 Preventive Patrol Methods | | | | | | | | | | | |
|  | The trainee shall review and explain basic preventive patrol methods utilized by an officer: | | | | | | | | | | |
|  | 1. Frequent checks and contacts with business premises 2. Frequent checks of suspicious persons 3. Fluctuating patrol patterns | | | | | 1. Maintenance of visibility and personal contact 2. Daily individual patrol and community action plan | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| 13.1.02 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.1.02 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.1.03 Foot Patrol and Bicycle Patrol | | | | | | | | | | | |
|  | The trainee shall discuss the advantage(s) of foot patrol and bicycle patrol, including: | | | | | | | | | | |
|  | 1. Increased personal contact between police and citizens 2. Increased observation ability | | | | | 1. Increased ability to gather information | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| 13.1.03 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.1.03 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.1.04 Motorized Patrol | | | | | | | | | | | |
|  | The trainee shall discuss the advantage(s) of motorized patrol, including: | | | | | | | | | | |
|  | 1. Increased speed and mobility 2. Increased visibility 3. Availability of additional equipment | | | | | 1. Increased transportation capability 2. Decreased response time 3. Communications | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
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| 13.1.04 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.1.04 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.1.05 Positive Daily Contacts | | | | | | | | | | |
|  | The trainee shall explain the importance of positive daily personal contact with citizens. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
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| 13.1.05 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.1.05 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.2 OBSERVATION SKILLS | | | | | | | | | | |
| 13.2.01 Perception Skills | | | | | | | | | | |
|  | The trainee shall identify methods by which perception skills may be improved and demonstrate the ability to describe scene activity, persons, and vehicles with acceptable accuracy. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
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| 13.2.01 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.2.01 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.3 PREVENTING AND DETECTING CRIME | | | | | | | | | | |
| 13.3.01 Crime Prevention Techniques | | | | | | | | | | |
|  | The trainee shall explain and demonstrate techniques and procedures that improve a patrol officer’s capabilities in preventing and detecting crime. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
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| 13.3.01 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.3.01 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.3.02 Becoming Familiar with the Community | | | | | | | | | | | |
|  | The trainee shall identify factors to consider in becoming familiar with the community, including: | | | | | | | | | | |
|  | 1. General population information 2. Appropriate geographic information 3. Recent criminal activity | | | | | 1. Specific factors that may influence patrol functions (e.g.. location of emergency hospitals, high-activity areas, community activities and events, etc. | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| 13.3.02 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.3.02 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.3.03 Preparing for a Patrol Shift | | | | | | | | | | |
|  | The trainee shall explain and demonstrate how to prepare for a patrol shift, including: | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
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| 13.3.03 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.3.03 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.3.04 Frequent Checks | | | | | | | | | | |
|  | The trainee shall identify those locations and/or situations that exist in a “patrol area” that warrant frequent checks. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
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| 13.3.04 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.3.04 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.3.05 Night Patrol | | | | | | | | | | | |
|  | The trainee shall explain and demonstrate what an officer on nighttime patrol should be looking for, including: | | | | | | | | | | |
|  | 1. Broken glass 2. Open doors and windows 3. Pry marks 4. Suspicious vehicles | | | | | 1. Persons on foot 2. Differences in normal lighting (on or off) 3. Unusual sounds 4. Access to rooftop or upper floors | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| 13.3.05 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.3.05 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.3.06 Determining If a Parked Vehicle Has Been Recently Operated | | | | | | | | | | |
|  | The trainee shall identify ways to determine if a parked vehicle has been recently operated. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
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| 13.3.06 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.3.06 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.3.07 Conducting Surveillance | | | | | | | | | | | |
|  | The trainee shall describe and/or demonstrate how to conduct surveillance, including: | | | | | | | | | | |
|  | 1. Invisible deployment 2. Radio security | | | | | 1. Use of surveillance/vision devices | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| 13.3.07 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.3.07 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.3.08 Locating Vehicle Identification Numbers | | | | | | | | | | |
|  | The trainee shall be able to locate the vehicle identification number (VIN) of various vehicles (i.e. autos, trucks, trailers, motorcycles, recreation vehicles, and motor homes. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| 13.3.08 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.3.08 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.4 ADDITIONAL PATROL SAFETY | | | | | | | | | | | |
| 13.4.01 Plain Clothes Officers | | | | | | | | | | | |
|  | The trainee shall explain and/or demonstrate how to react when encountering plain-clothes officers in the field, including: | | | | | | | | | | |
|  | 1. Not displaying any recognition of the plain-clothes officer until he/she acknowledges his/her presence | | | | | 1. In the absence of his/her self-acknowledgement, reaction to him/her should be identical to any other citizen | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| 13.4.01 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.4.01 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.4.02 Plain-Clothes and Off-Duty Arrests | | | | | | | | | | |
|  | The trainee shall explain and/or demonstrate how to respond to uniformed officers if the trainee makes a plain-clothes or off-duty arrest. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
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| 13.4.02 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.4.02 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.4.03 Hazards of Silhouetting | | | | | | | | | | |
|  | The trainee shall explain and/or demonstrate ways to avoid the hazards of “silhouetting.” | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
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| 13.4.03 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.4.03 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.4.04 Telltale Noises | | | | | | | | | | | |
|  | The trainee shall explain and/or demonstrate how to avoid making telltale “police noises” such as: | | | | | | | | | | |
|  | 1. Vehicle noises 2. Radio noises | | | | | 1. Keys and whistle noises | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| 13.4.04 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.4.04 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.4.05 Keeping Subject’s Hands in View | | | | | | | | | | |
|  | The trainee shall explain the importance of always keeping a subject’s hands in view. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
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| 13.4.05 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.4.05 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.4.06 Initiating Foot Pursuits | | | | | | | | | | |
|  | The trainee shall explain and/or demonstrate safe and effective tactics for initiating a foot pursuit of a fleeing suspect. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| 13.4.06 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.4.06 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.4.07 Mutual Aid and Jurisdiction | | | | | | | | | | | |
|  | The trainee shall review and explain department policies on mutual aid and jurisdiction, including: | | | | | | | | | | |
|  | 1. Use of official vehicles outside the agency’s jurisdiction 2. Responding to calls for assistance outside the agency’s jurisdiction | | | | | 1. Assisting other agencies with arrests within agency jurisdiction | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| 13.4.07 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.5 PEDESTRIAN STOPS | | | | | | | | | | |
| 13.5.01 Consensual Encounters and Reasonable Suspicion | | | | | | | | | | |
|  | The trainee shall explain the concepts of a consensual encounter and reasonable suspicion to stop and detain. The trainee will also explain, demonstrate, or otherwise give examples of how a consensual encounter or reasonable suspicion can be elevated to probable cause, allowing for an arrest to be made. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
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| 13.5.01 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.5.02 Lawful Pedestrian Stop | | | | | | | | | | | |
|  | The trainee shall explain the circumstances of making a lawful pedestrian stop. This explanation shall minimally  include: | | | | | | | | | | |
|  | 1. The existence of suspicious activity 2. The time of day or night | | | | | 1. Reasonable suspicion to believe that the person being stopped may be involved in criminal activity | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| 13.5.02 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.5.02 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.5.03 Tactical Variables | | | | | | | | | | | |
|  | The trainee shall identify and discuss tactical variables to consider when encountering a person on foot. The discussion shall minimally include determining: | | | | | | | | | | |
|  | 1. Whether or not to stop the person 2. When and where to stop the person | | | | | 1. Methods to utilize in stopping the person (approach on foot vs. in the vehicle) | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
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| 13.5.03 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.5.03 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.5.04 Positions When Interviewing Suspicious Person(s) | | | | | | | | | | |
|  | The trainee shall describe and demonstrate positions that one or two officers can take while interviewing one or more suspicious persons to minimize the possibility of attack. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
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| 13.5.04 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.5.04 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.5.05 Field Interview Form | | | | | | | | | | |
|  | The trainee shall properly and legibly complete the field interview (FI) report form. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
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| 13.5.05 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.5.06 Use of CLETS (California Law Enforcement Telecommunications System) | | | | | | | | | | |
|  | The trainee shall explain the role and use of the CLETS in determining a person’s wanted status. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| 13.5.06 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.5.07 Approach and Disposition | | | | | | | | | | |
|  | Given a situation involving one or more suspicious persons on foot, the trainee shall, having assessed sufficient cause, safely and effectively approach, contact, interview the person(s), and complete a field interview (FI) report or make any other proper disposition. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
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| 13.5.07 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.6 SEARCHING PERSONS | | | | | | | | | | | |
| 13.6.01 Degrees of Searches of Persons | | | | | | | | | | | |
|  | The trainee shall identify and explain the basic degrees of searches of person(s). These shall minimally include: | | | | | | | | | | |
|  | 1. Visual/cursory search 2. Pat-down search 3. Field search (standing, kneeling, prone) | | | | | 1. Strip search 2. Body cavity search | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
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| 13.6.01 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.6.01 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.6.02 Principles of Searches of Persons | | | | | | | | | | | |
|  | The trainee shall explain the common principles of the search of an individual. These principles shall minimally include: | | | | | | | | | | |
|  | 1. Constant alertness 2. Maintain control and position of advantage (contact and cover) | | | | | 1. Thoroughness of the search 2. Safeguarding weapons | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
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| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| 13.6.02 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.6.02 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.6.03 Weapons and Contraband Concealment | | | | | | | | | | |
|  | The trainee shall identify those places on the person of both males and females where dangerous weapons or contraband may be concealed. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| 13.6.03 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.6.03 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.6.04 Legal Pat-Down Search | | | | | | | | | | |
|  | The trainee shall safely and effectively conduct a legal pat-down search of one or more suspect(s). | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| 13.6.04 Part A - Reference Agency Policies/Procedures, if applicable *(600 characters maximum)*  N/A | |
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| 13.6.04 Part B - Agency Training Details *(field will expand automatically)* | |
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| 13.6.05 Field Search | | | | | | | | | | |
|  | The trainee shall safely and effectively conduct a field search (standing, kneeling, or prone) of one or more suspect(s). | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.6.05 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.6.05 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.6.06 Backup Officer Responsibilities | | | | | | | | | | | |
|  | The trainee shall explain the responsibilities of the backup officer during the search of one or more persons. The responsibilities should minimally include: | | | | | | | | | | |
|  | 1. Protecting the searching officer from outside interference and from those subjects being searched 2. Assisting in control of the person(s) being searched, as needed | | | | | 1. Continuous observation of the person(s) being searched | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.6.06 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.6.06 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.6.07 Serve as Backup Officer | | | | | | | | | | |
|  | The trainee shall safely and effectively serve as a backup officer while another officer conducts a search of one or more subjects. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.6.07 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.6.07 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.7 VEHICLE STOPS | | | | | | | | | | | |
| 13.7.01 Types of Vehicle Stops | | | | | | | | | | | |
|  | The trainee shall explain the various types of vehicle stops to minimally include: | | | | | | | | | | |
|  | 1. Traffic violations 2. Investigative | | | | | 1. High-risk | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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**Additional Information:**

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| **13.7.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.7.01 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.7.02 Vehicle Stop Locations | | | | | | | | | | | |
|  | The trainee shall identify and discuss the following elements to be considered when selecting the proper location for a vehicle stop. | | | | | | | | | | |
|  | 1. Traffic hazards 2. Escape routes 3. Number of people present | | | | | 1. Lighting conditions 2. Proper position of primary and backup units | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.7.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.7.02 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.7.03 Vehicle Information Prior to Stop | | | | | | | | | | |
|  | The trainee shall explain the advantages of recording the license number and description of the vehicle prior to the stop. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
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| **13.7.03 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.7.04 Proper Distance and Position of Patrol Vehicle | | | | | | | | | | | |
|  | The trainee shall demonstrate the proper distance to initiate the stop of another vehicle. The distance should be: | | | | | | | | | | |
|  | 1. Not so great as to encourage an escape attempt 2. Not so close as to present a hazard | | | | | 1. Enough to create a safety corridor (patrol vehicle offset left or right) for the safety of the officer(s) and vehicle occupant(s) | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.7.04 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.7.04 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.7.05 Gaining Driver’s Attention | | | | | | | | | | | |
|  | The trainee shall identify techniques for gaining the attention of the driver when making a vehicle stop. Techniques shall minimally include: | | | | | | | | | | |
|  | 1. Use of emergency lights 2. Use of siren 3. Use of horn 4. Use of headlights 5. Use of hand signal 6. Use of public address (PA) system | | | | | 1. Proper use of spotlight to include: 2. Not blinding the driver while vehicle is moving 3. Illuminating the interior of the stopped vehicle 4. Focusing on rear and side mirrors to blind the occupants of the officer’s approach | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.7.05 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.7.06 Hazards of Vehicle Stops | | | | | | | | | | | |
|  | The trainee shall identify the inherent hazards involved when an officer conducts a vehicle stop. These hazards shall minimally include: | | | | | | | | | | |
|  | 1. Location of the stop 2. Reason for the stop 3. Officer’s approach | | | | | 1. Position the officer takes 2. Contact with the violator 3. Visibility | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.7.06 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.7.07 Observing Vehicle Occupants | | | | | | | | | | | |
|  | The trainee shall identify the consequences of failing to closely watch the movements of the occupants of a vehicle prior to, during, and after the stop. These minimally include: | | | | | | | | | | |
|  | 1. Attack from suspects 2. Destruction or concealment of evidence | | | | | 1. Escape of occupants | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.7.07 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.7.08 Directing Occupants During a Stop | | | | | | | | | | |
|  | The trainee shall explain the advantages, disadvantages, and legal aspects of directing the occupants to remain in or to exit the vehicle during a stop. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.7.08 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.7.08 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.7.09 Approaching Vehicles Other than Automobiles | | | | | | | | | | | |
|  | The trainee shall explain and/or safely demonstrate how to safely stop and approach vehicles other than automobiles such as: | | | | | | | | | | |
|  | 1. Motorcycles and bicycles 2. Campers and vans 3. Buses | | | | | 1. Trucks 2. Tractor/Trailers | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| **13.7.09 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.7.10 Dealing with Violator Reactions | | | | | | | | | | | |
|  | The trainee shall identify common violator reactions and shall discuss techniques for appropriately dealing with those reactions, which may include: | | | | | | | | | | |
|  | 1. Embarrassment 2. Anger 3. Fear | | | | | 1. Rationalization or excuse for violation 2. Refusal to sign citation | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| **13.7.10 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.7.11 Do Not Argue with Violator | | | | | | | | | | |
|  | The trainee shall explain why an officer should not argue with a violator. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  |  | |  |
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| **13.7.11 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.7.11 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.7.12 Discretion during Traffic Stops | | | | | | | | | | |
|  | The trainee shall explain discretion during a car stop by giving examples of traffic situations where a warning may be more beneficial. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.7.12 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.7.13 Procedure Advantages | | | | | | | | | | | |
|  | The trainee shall explain the advantages of the following procedures: | | | | | | | | | | |
|  | 1. Obtaining the violator’s driver’s license, registration, and proof of insurance as soon as possible after making the stop 2. Not accepting the violator’s wallet in response to a request for a driver’s license | | | | | 1. Checking the signature of the violator on the citation 2. Issuing the proper copy of the citation to the violator | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

**Additional Information:**

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| **13.7.13 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.7.13 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.7.14 Signature Is a Promise to Appear | | | | | | | | | | |
|  | The trainee shall recognize that the required signature of the violator on a citation is not an admission of guilt, but a promise to appear (PTA). | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.7.14 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.7.14 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.7.15 Promoting a Positive Image | | | | | | | | | | |
|  | Given an incident involving a traffic violation, the trainee shall safely and effectively conduct a traffic stop and assess whether to issue a citation or warning in a manner that promotes a positive image of law enforcement. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.7.15 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.7.15 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.8 FELONY/HIGH-RISK VEHICLE STOPS | | | | | | | | | | | |
| 13.8.01 Important Considerations | | | | | | | | | | | |
|  | The trainee shall identify and discuss the important considerations taken when about to make a felony/high-risk vehicle stop. These elements shall minimally include: | | | | | | | | | | |
|  | 1. Seriousness of the crime(s) 2. Availability of Backup 3. Where to make the stop (location) 4. Tactics to be used after making the stop 5. Number of suspects involved 6. Placement of subsequent units at the stop itself | | | | | 1. Placement of additional units away from the stop to control traffic and/or to provide additional safety for the stop 2. Use of public address (PA) system 3. Use of additional resources (K-9 units, air support, etc.) | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| **13.8.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.8.01 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.8.02 Vehicle Positioning | | | | | | | | | | |
|  | The trainee shall discuss the proper positioning of the police vehicle for a felony/high-risk vehicle stop. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.8.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.8.02 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.8.03 Ordering Suspect(s) from the Vehicle | | | | | | | | | | |
|  | The trainee shall discuss the advantages of verbally ordering the suspect(s) from the vehicle prior to approaching on foot. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.8.03 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.8.03 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.8.04 Use of Verbal Commands | | | | | | | | | | | |
|  | The trainee shall explain verbal commands that should be used when removing suspect(s) from a vehicle prior to approaching on foot. These commands minimally include having the suspect: | | | | | | | | | | |
|  | 1. Keep hands in sight at all times 2. Exit the vehicle (in accordance with agency policy) | | | | | 1. Assume position of disadvantage outside of the vehicle | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| **13.8.04 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.8.04 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.8.05 Waiting for Backup | | | | | | | | | | |
|  | The trainee shall discuss the advantages of waiting for additional backup before approaching the vehicle or the occupants. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.8.05 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.8.05 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.8.06 Roles of Primary and Backup Officer(s) | | | | | | | | | | | |
|  | The trainee shall explain the roles of both the primary and backup officer(s) before, during, and after the stop. This discussion shall minimally include which officer: | | | | | | | | | | |
|  | 1. Has radio responsibilities 2. Assumes shotgun responsibilities (if applicable) | | | | | 1. Communicates to the occupants 2. Searches the occupants and/or vehicle | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

**Additional Information:**

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| **13.8.06 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.8.06 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.8.07 Demonstrating a Felony/High-Risk Stop | | | | | | | | | | |
|  | Given an incident involving a felony/high-risk vehicle stop, the trainee shall safely stop the suspect vehicle, remove the occupant(s), and place the occupant(s) in a position of disadvantage without the officer(s) being placed in an inherently dangerous position. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.8.07 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.8.07 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.9 SEARCHING VEHICLES | | | | | | | | | | | |
| 13.9.01 Safe and Effective Vehicle Search | | | | | | | | | | | |
|  | The trainee shall identify and explain principles of a safe and effective vehicle search. These principles shall minimally include: | | | | | | | | | | |
|  | 1. Proper control and removal of occupants | | | | | 1. A systematic method of conducting a search | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| **13.9.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.9.02 Demonstrating Vehicle Search | | | | | | | | | | |
|  | Given an incident, the trainee shall safely and effectively conduct a vehicle search. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
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| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.9.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.9.02 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.10 SEARCHING BUILDINGS/AREAS | | | | | | | | | | | |
| 13.10.01 Principles of a Safe and Effective Building Search | | | | | | | | | | | |
|  | The trainee shall identify and explain the principles of a safe and effective search of a building that may contain a suspect. These principles shall minimally include: | | | | | | | | | | |
|  | 1. Containment of the building 2. Containment of area(s) already searched 3. Utilization of a systematic method | | | | | 1. Safe searching techniques 2. Appropriate use of specialized assistance (K-9, air support, etc.) | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| **13.10.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.10.02 Demonstrating Safe and Effective Building Searches | | | | | | | | | | |
|  | Given an incident, the trainee shall safely and effectively conduct a building/area search. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | Signature | | Date | Signature | Date | Signature | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
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| **13.10.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.10.02 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.11 HANDLING CRIMES IN PROGRESS | | | | | | | | | | | |
| 13.11.01 Responding to Crimes in Progress | | | | | | | | | | | |
|  | The trainee shall explain agency policy and factors to consider when responding to crimes in progress. These may include: | | | | | | | | | | |
|  | 1. Proceeding directly to the scene as quickly and silently as possible 2. Proceeding directly to the scene utilizing emergency lights and/or siren 3. Proceeding to the location most likely to intercept fleeing suspects 4. Proceeding to the scene and coordinating arrival and/or deployment with other units 5. Distance to location 6. Availability of assisting units 7. Nature of crime | | | | | 1. Traffic and environmental conditions 2. Concern for possible lookouts and/or accomplices 3. Watching for fleeing suspects 4. Parking and securing vehicle 5. Apprehension of suspect(s) 6. Broadcasting additional information 7. Securing the scene | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
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| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.11.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.11.02 Responding to Prowler Calls | | | | | | | | | | | |
|  | The trainee shall explain agency policy and procedures to be followed when responding to a prowler call. These may include: | | | | | | | | | | |
|  | 1. Coordination of responding units 2. Using a quiet and/or “blacked-out” approach 3. Containment of the area 4. Parking and securing the vehicle 5. Locating “warm” vehicles | | | | | 1. Advantages and disadvantages of immediately contacting the reporting party (RP) 2. Controlled search of the area or location 3. Looking for telltale signs, footprints, barking dogs, etc. | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
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| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.11.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.11.02 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.12 DOMESTIC VIOLENCE | | | | | | | | | | | |
| 13.12.01 Legal Issues and Officer Duties | | | | | | | | | | | |
|  | The trainee shall explain the legal issues and a law enforcement officer’s duties in response to a domestic violence situation to minimally include: | | | | | | | | | | |
|  | 1. Difference between domestic violence and domestic dispute 2. Impact of domestic violence on victims, children, and suspects 3. Essential elements of Penal Code Sections 13700 and 13519 4. Duty to provide maximum protection to the victim from abuse (emergency protective order) 5. Provide safety to other persons and property 6. Verification and enforcement of active restraining orders and stay-away orders | | | | | 1. Responsibility and authority with tenancy issues related to domestic violence 2. Determine if a crime has been committed and if arrest is mandatory 3. Completion of appropriate documentation and required reports 4. Making appropriate victim’s assistance information referrals for medical aid, personal safety, community resources, legal options, and the District Attorney’s Office 5. Taking temporary custody of firearms | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
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| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.12.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.12.01 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.12.02 Inherent Dangers | | | | | | | | | | |
|  | The trainee shall recognize the inherent dangers to officers who enter the residence of parties involved in a dispute. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.12.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.12.02 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.12.03 Separating Parties | | | | | | | | | | |
|  | The trainee shall discuss the advantages and disadvantages of separating parties in a domestic dispute and gathering information from them individually. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.12.03 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.12.03 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.12.04 Differences between Criminal Law and Civil Law | | | | | | | | | | |
|  | The trainee shall explain the differences between criminal and civil law that apply during domestic dispute situations. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
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| **13.12.04 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.12.04 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.12.05 Mandatory Custody Arrest | | | | | | | | | | |
|  | The trainee shall discuss the mandatory custody arrest requirements related to domestic disputes and domestic violence situations. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | Signature | | Date | Signature | Date | Signature | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
| Comments: | | | | | | | | | | |

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| **13.12.05 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.12.05 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.12.06 Enforcement of Protective Orders | | | | | | | | | | |
|  | The trainee shall review and explain the law and procedures relating to enforcement of active restraining orders, stay-away orders, and emergency protective orders. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
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| **13.12.06 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.12.06 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.12.07 Handling Domestic Violence Incident | | | | | | | | | | |
|  | Given a domestic dispute or domestic violence incident, the trainee shall be able to assess and handle the situation safely and effectively. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
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| **13.12.07 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.12.07 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.13 VICTIMS OF VIOLENT CRIME | | | | | | | | | | | |
| 13.13.01 Notification of Victim Assistance | | | | | | | | | | | |
|  | The trainee shall examine and explain the California requirements upon law enforcement officers to notify victims of violent crimes and/or their families of the availability of state funds and other assistance (California Government Code). This description shall minimally include: | | | | | | | | | | |
|  | 1. Who is eligible for such aid ([GC 13955-13956](http://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=GOV&division=3.&title=2.&part=4.&chapter=5.&article=3.)) 2. The time limitations upon the victim in filing a claim ([GC 13952](http://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=GOV&division=3.&title=2.&part=4.&chapter=5.&article=2.)) | | | | | 1. Whom to contact ([GC 13953](http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=GOV&sectionNum=13953.) and [13957.7](http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=GOV&sectionNum=13957.7.)) | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.13.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.13.02 Crimes Against Children | | | | | | | | | | | |
|  | The trainee shall explain the proper handling of cases of child abuse, neglect, or sexual exploitation of children, including: | | | | | | | | | | |
|  | 1. Initial receipt and evaluation of information 2. Preliminary investigation procedures 3. Reporting laws | | | | | 1. Follow-up investigative procedures 2. Referral to additional support agencies (Child Protective Services, Social Services, etc.) | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.13.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.13.03 Crimes Against the Elderly | | | | | | | | | | | |
|  | The trainee shall explain the proper handling of cases of elder abuse, neglect, or sexual or fiduciary exploitation, including: | | | | | | | | | | |
|  | 1. Initial receipt and evaluation of information 2. Preliminary investigation procedures 3. Reporting laws | | | | | 1. Follow-up investigative procedures 2. Referral to additional support agencies (Adult Protective Services, Public Guardian, etc) | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.13.03 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.13.04 Confiscating Weapons | | | | | | | | | | | |
|  | The trainee shall identify and discuss the legal authorities and procedures for the confiscation and holding of firearms or other dangerous weapons, including: | | | | | | | | | | |
|  | 1. Recognizing prohibited weapons subject to confiscation 2. Temporary custody of weapons at domestic violence incidents 3. Temporary custody of weapons owned, possessed, or controlled by subjects detained for examination of mental condition ([WIC 5150 WIC](http://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=WIC&division=5.&title=&part=1.&chapter=2.&article=1.)) | | | | | 1. Issuance of receipt for confiscated weapons 2. Holding time, and other laws related to confiscation of weapons | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.13.04 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.14 HATE CRIMES | | | | | | | | | | | |
| 13.14.01 Hate Crime Indicators | | | | | | | | | | | |
|  | The trainee shall recognize indicators of hate-related crimes including: | | | | | | | | | | |
|  | 1. Anti-religious slurs and symbols 2. Slurs regarding gender and/or biological sex 3. Racist symbols 4. Racial and ethnic slurs | | | | | 1. Hate-group symbols 2. Slurs regarding lesbian/gay/bi-sexual/transgender (LGBT) community members | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.14.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.14.02 Consequences of Hate Crimes | | | | | | | | | | | |
|  | The trainee shall identify and discuss the possible consequences of hate crimes including: | | | | | | | | | | |
|  | 1. Psychological effect on victim 2. Denial of basic constitutional rights | | | | | 1. Community divisiveness 2. Potential escalation of violence | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.14.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.14.03 Enforcement Requirements | | | | | | | | | | |
|  | The trainee shall identify and explain the legislative mandates and agency policy and procedures related to the enforcement of hate crimes. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
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| 13.14.04 Handling Hate Crimes | | | | | | | | | | |
|  | The trainee shall recognize and be able to effectively deal with hate crimes motivated by race, ethnicity, religion, biological sex, or sexual orientation. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
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| **13.14.04 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.15 GANG AWARENESS | | | | | | | | | | |
| 13.15.01 Characteristics and Recognizing Gangs | | | | | | | | | | |
|  | The trainee shall discuss the characteristics of gangs and the importance of recognizing gangs in terms of officer safety and the investigation of criminal activity. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
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| **13.15.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.15.02 Types of Gangs | | | | | | | | | | | |
|  | The trainee shall identify types of gangs which represent concerns for law enforcement, including: | | | | | | | | | | |
|  | 1. Street gangs 2. Motorcycle gangs | | | | | 1. Prison gangs 2. Cult/ritualistic gangs | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **13.15.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.15.03 Reasons for Gang Membership | | | | | | | | | | | |
|  | The trainee shall discuss the various reasons for gang membership, including: | | | | | | | | | | |
|  | 1. Peer pressure 2. Common interests | | | | | 1. Protection/Safety 2. Familial and/or generational influence | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
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| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.15.03 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.15.04 Common Characteristics of Gangs | | | | | | | | | | | |
|  | The trainee shall discuss characteristics that are common to most gangs, including: | | | | | | | | | | |
|  | 1. Cohesiveness 2. Code of silence | | | | | 1. Rivalries 2. Revenge | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

**Additional Information:**

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| **13.15.04 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.15.04 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.15.05 Methods Gangs Use to Distinguish Themselves | | | | | | | | | | | |
|  | The trainee shall indentify methods that gangs use to distinguish their members from members of other gangs, including: | | | | | | | | | | |
|  | 1. Tattoos 2. Attire and accessories | | | | | 1. Use of monikers 2. Use of hand signs | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

**Additional Information:**

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| **13.15.05 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.15.05 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.15.06 Gang Graffiti | | | | | | | | | | | |
|  | The trainee shall indentify gang graffiti factors significant to law enforcement, including: | | | | | | | | | | |
|  | 1. Identifying individuals and/or a specific gang 2. Indentifying gang boundaries | | | | | 1. Indications of pending and/or past gang conflicts | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

**Additional Information:**

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| **13.15.06 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.15.06 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.15.07 Criminal Activities by Gangs | | | | | | | | | | | |
|  | The trainee shall discuss types of criminal activities commonly engaged in by gangs, including: | | | | | | | | | | |
|  | 1. Sale and use of narcotics 2. Crimes involving physical violence | | | | | 1. Auto thefts and vehicle burglaries 2. Other theft-related crimes | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| **13.15.07 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.15.07 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.15.08 Reducing Gang Activity | | | | | | | | | | | |
|  | The trainee shall explain law enforcement methods used to reduce gang activity, including: | | | | | | | | | | |
|  | 1. Identifying gang activity 2. Coordination with allied agencies 3. Reduction of the opportunity for criminal activities | | | | | 1. When gang members are arrested, requesting the district attorney seek sentence enhancements under the Street Terrorism Enforcement and Prevention Act ([PC 186.22](http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=PEN&sectionNum=186.22.)) | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

**Additional Information:**

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| **13.15.08 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.15.08 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.16 MISSING PERSONS | | | | | | | | | | |
| 13.16.01 Requirements for Handling Missing Persons | | | | | | | | | | |
|  | The trainee shall review and explain state law (including statutory reporting requirements) and the agency’s policies and procedures for handling missing persons, adult and juvenile. | | | | | | | | | |
| Reference(s): | | Penal Codes [784.5](http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=784.5.&lawCode=PEN), [14205(a)–(c)](http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=14205.&lawCode=PEN), [14206](http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=14206.&lawCode=PEN), and [14207(a)–(c)](http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=PEN&sectionNum=14207.) | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.16.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.16.01 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.16.02 Search Procedures | | | | | | | | | | |
|  | The trainee shall explain the agency’s policy regarding search procedures for missing persons. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.16.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.16.02 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.16.03 Thorough Search of a Missing Child’s Home and Nearby Area | | | | | | | | | | |
|  | The trainee shall explain the reasons for making a thorough search of a “missing” child’s home and nearby area at the outset of the investigation. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.16.03 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.16.03 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.16.04 Amber Alert | | | | | | | | | | |
|  | The trainee shall review and explain the criteria and initiation process for an Amber Alert. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | Received Instruction | | | Competency Demonstrated | | How  Demonstrated? | Remedial Training | | | How  Remediated? |
|  | Signature | | Date | Signature | Date | Signature | | Date |
| FTO: |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| Trainee: |  | |  |  |  |  | |  |
| Comments: | | | | | | | | | | |

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| **13.16.04 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.16.04 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.16.05 Handling a Missing Person Incident | | | | | | | | | | |
|  | Given an incident involving a missing person, the trainee shall follow any statutory requirements and properly apply the agency’s policies and procedures in reporting the situation and, if necessary, initiating search procedures. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.16.05 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.16.05 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.17 Fires | | | | | | | | | | | |
| 13.17.01 Types of Fires | | | | | | | | | | | |
|  | The trainee shall identify the following types of fires and the best methods to deal with each: | | | | | | | | | | |
|  | 1. Dry combustibles 2. Flammable liquids | | | | | 1. Electrical 2. Combustible metals | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| **13.17.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.17.01 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.17.02 Initial Steps at a Building Fire | | | | | | | | | | | |
|  | The trainee shall identify and discuss the initial steps to be taken when confronted with a fire in a building. These steps shall minimally include: | | | | | | | | | | |
|  | 1. Request for the fire department 2. Request for additional law enforcement assistance if needed 3. Immediate evacuation of any occupants | | | | | 1. Isolation of the immediate area 2. Establishment of a perimeter for crowd control | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

**Additional Information:**

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| **13.17.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.17.02 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.17.03 Search for Victims | | | | | | | | | | |
|  | The trainee shall identify and discuss the best methods of conducting a safe and effective search for victims in a burning building. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.17.03 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.17.03 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.17.04 Building Unsafe to Enter | | | | | | | | | | |
|  | The trainee shall recognize signs that indicate a burning building is unsafe to enter. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
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| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.17.04 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.17.04 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.17.05 Handling a Fire Incident | | | | | | | | | | |
|  | Given a scenario or an actual incident involving fire, the trainee shall perform all the necessary steps to safely and effectively manage the incident. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.17.05 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.17.05 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.18 HAZARDOUS OCCURRENCES/MAJOR DISASTERS | | | | | | | | | | |
| 13.18.01 Responsibilities and Actions Required | | | | | | | | | | |
|  | The trainee shall review and explain the responsibilities and actions required of an agency whose jurisdiction is the scene of a hazardous material incident, disaster, potential disaster, or chemical spill – including the Incident Command System (ICS) and Office of Emergency Services (OES). | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
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| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.18.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.18.02 Hazardous Materials Policy and Procedures | | | | | | | | | | |
|  | The trainee shall review and explain the agency’s policy and procedures on hazardous materials, substances, or chemical spills/leaks (HAZMAT). | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
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| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.18.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.18.02 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.18.03 First Responders Responsibilities | | | | | | | | | | | |
|  | The trainee shall explain the responsibilities and considerations of first responders to a hazardous materials incident, including: | | | | | | | | | | |
|  | 1. Recognition 2. Safety/Isolation/Area containment | | | | | 1. Notification of proper authorities 2. Basic first responder limitations | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
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| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| **13.18.03 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.18.03 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.18.04 Major Accident/Disaster Scene | | | | | | | | | | | |
|  | The trainee shall identify and explain the initial responsibilities of the first unit to arrive at a major vehicle accident or other disaster scene. These responsibilities shall minimally include: | | | | | | | | | | |
|  | 1. Requesting needed assistance and equipment 2. Providing for emergency medical aid 3. Undertaking immediate coordination with appropriate outside agencies 4. Establishing a secure perimeter 5. Establishing safe ingress and egress corridors | | | | | 1. Advising additional units of potential hazards (e.g., large roadway spills, wind direction of fumes/ gases, etc.) 2. Identifying and admitting only authorized personnel 3. Dealing with the media | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

**Additional Information:**

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| **13.18.04 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.18.04 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.18.05 Unusual Occurrences | | | | | | | | | | | |
|  | The trainee shall discuss procedures to be used when confronted with other unusual or hazardous occurrences. These occurrences shall minimally include: | | | | | | | | | | |
|  | 1. Downed electrical wires 2. Malfunctioning traffic signals 3. Roadway hazards 4. Damaged fire hydrants 5. Gas leaks | | | | | 1. Chemical spills 2. Conditions caused by inclement weather such as fog, snow, ice, flooding, and mud slides 3. Military incidents requiring police intervention 4. Wilderness-Urban Interface fires | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| **13.18.05 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.18.05 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.18.06 Handling of Hazardous Occurrence/Major Disaster | | | | | | | | | | |
|  | Given a simulated or actual hazardous occurrence, chemical spill, major disaster, or potential disaster, the trainee shall assess and perform all necessary responsibilities and actions in a safe and effective manner. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.18.06 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.18.06 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.19 BOMBS/EXPLOSIVE DEVICES | | | | | | | | | | |
| 13.19.01 Agency Policy and Procedures | | | | | | | | | | |
|  | The trainee shall review and explain the agency’s policy and procedures for handling explosives. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.19.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.19.01 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.19.02 Tactical Considerations | | | | | | | | | | | |
|  | The trainee shall explain tactical considerations upon arrival at the scene of a suspected or actual explosive device. These considerations shall minimally include: | | | | | | | | | | |
|  | 1. Hazards of using the police radio and/or cellular phone 2. Request for technician or Explosive Ordnance Disposal (E.O.D) 3. Isolation of the device and the area | | | | | 1. Evacuation of civilian personnel 2. Possibility that more than one explosive device | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

**Additional Information:**

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| **13.19.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.19.02 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.19.03 Handling of Bomb Scene | | | | | | | | | | |
|  | Given a simulated or actual bomb scene, the trainee shall assess and perform all necessary responsibilities and actions in a safe and effective manner. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
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**Additional Information:**

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| **13.19.03 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.19.03 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.20 AIRCRAFT CRASHES | | | | | | | | | | |
| 13.20.01 Agency Policy | | | | | | | | | | |
|  | The trainee shall review and explain the agency’s policy on aircraft crashes. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
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| **13.20.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.20.01 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.20.02 Tactical Considerations | | | | | | | | | | | |
|  | The trainee shall discuss factors associated with the handling of an aircraft crash, including: | | | | | | | | | | |
|  | 1. Civil Aviation/Non-Military Aircraft 2. Federal Aviation Agency (FAA) and/or National Transportation Safety Board (NTSB) will investigate | | | | | 1. Military Aircraft 2. Military authorities are in charge 3. There may be dangerous weapons issues 4. There may be classified materials present 5. Police cannot authorize news media to enter | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.20.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.20.02 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.21 FIRST AID | | | | | | | | | | |
| 13.21.01 Knowledge and Skills | | | | | | | | | | |
|  | The trainee shall possess the knowledge and skills needed to administer necessary first aid during emergency situations. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
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| **13.21.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.21.01 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.21.02 Agency Policy | | | | | | | | | | |
|  | The trainee shall review and explain the agency’s policy on administering first aid. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
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| **13.21.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.21.02 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.21.03 Proficiency Requirements | | | | | | | | | | |
|  | The trainee shall discuss why a law enforcement officer is morally, ethically, and legally required to maintain proficiency in first aid techniques. | | | | | | | | | |
| Reference(s): | | Health & Safety Code [1797.183](http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=HSC&sectionNum=1797.183.) and Penal Code [13518](http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=13518.&lawCode=PEN) | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.21.03 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.21.04 Potential Consequences of Improper Application | | | | | | | | | | |
|  | The trainee shall explain why the improper application of first aid techniques could conceivably result in civil action against the officer and the agency. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.21.04 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.21.04 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.21.05 Handling a First Aid Emergency | | | | | | | | | | |
|  | Given any emergency situation in which some form of first aid becomes necessary, the trainee shall properly administer the necessary first aid technique(s) following the summoning of professional emergency assistance. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | When completed, print full name | | Date | When completed, print full name | Date |  | When completed, print full name | | Date |  |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.21.05 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.21.05 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.21.06 Occupational Exposure to Blood and Airborne Pathogens | | | | | | | | | | |
|  | The trainee shall explain the agency’s plan for the management of occupational exposure to blood and airborne pathogens [e.g., Human Immunodeficiency Virus (HIV), Hepatitis, Tuberculosis (TB)]. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.21.06 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.21.06 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.22 SICK, INJURED, OR DECEASED PERSONS | | | | | | | | | | |
| 13.22.01 Providing Aid and Transportation | | | | | | | | | | |
|  | The trainee shall review and explain agency policies concerning providing aid and transportation to sick or injured persons. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.22.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.22.01 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.22.02 Death Investigations Handled by the Medical Examiner | | | | | | | | | | | |
|  | The trainee shall review and explain California law and agency procedures concerning death investigations that must be handled by medical examiner, including: | | | | | | | | | | |
|  | 1. Apparent homicide, suicide, or occurring under suspicious circumstances 2. Resulting from the use of dangerous or narcotic drugs 3. The death of any person who is incarcerated in any jail, correctional facility, or who is in police custody 4. Apparently accidental or following an injury | | | | | 1. By disease, injury, or toxic agent during or arising from employment 2. While not under the care of a physician during the period immediately prior to death 3. Death related to disease that might constitute a threat to public health | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

**Additional Information:**

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| **13.22.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.22.02 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.22.03 Removing Human Body from Death Scene | | | | | | | | | | | |
|  | The trainee shall review and explain the legal requirements concerning removal of a human body from a death scene, including: | | | | | | | | | | |
|  | 1. Limits to which an officer may search a dead person | | | | | 1. Legalities involved in transporting an obviously dead person in an ambulance | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| **13.22.03 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.22.03 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.23 LOST, FOUND, AND RECOVERED PROPERTY | | | | | | | | | | | |
| 13.23.01 Disposition of Property Other than Evidence | | | | | | | | | | | |
|  | The trainee shall review and explain California law and agency policies and procedures concerning the disposition of property other than evidence, including: | | | | | | | | | | |
|  | 1. Property recovered by officer 2. Property found by citizen 3. Property (real or personal) of injured, ill, or deceased persons | | | | | 1. How Law Enforcement Data Systems (LEDS) can assist in determining property status. | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

**Additional Information:**

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| **13.23.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.23.01 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.24 crowd control | | | | | | | | | | |
| 13.24.01 First Amendment Rights | | | | | | | | | | |
|  | The trainee shall explain the guaranteed First Amendment rights of freedom of speech and freedom of assembly, and will understand the responsibility of law enforcement to protect and uphold an individual’s right to free speech and assembly, while also protecting the lives and property of all people. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.24.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.24.01 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.24.02 Agency Philosophy and Law Enforcement Objective | | | | | | | | | | |
|  | The trainee will explain and discuss the agency philosophy and law enforcement objective for controlling a crowd where there is a potential or imminent threat of violence. The discussion will minimally include the concept that law enforcement’s objective is to control the situation and prevent violations of law, without infringing on an individual or group’s First Amendment rights of free speech and assembly. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.24.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.24.02 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.24.03 Maintaining Objectivity | | | | | | | | | | |
|  | The trainee will understand and be able to explain the fact that peace officers must not allow personal or political opinions, attitudes, or religious views to influence their responsibility to protect an individual’s rights to free speech and assembly. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.24.03 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.24.03 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.24.04 Restoring Order | | | | | | | | | | |
|  | The trainee will explain the concept of restoring order, with an understanding that if the actions of a group turn from lawful to unlawful activities, law enforcement officers (following the law and agency policy) have a responsibility to control those actions efficiently and with minimal impact to the community. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
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**Additional Information:**

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| **13.24.04 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.24.04 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.24.05 Crowd Management Incidents | | | | | | | | | | |
|  | The trainee will understand and be able to explain that “crowd management” deals with law enforcement response to a known event, activity, or occurrence where a large number of people may gather. Law enforcement response to crowd management situations will include incident planning and crowd containment strategies. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
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**Additional Information:**

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| **13.24.05 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.24.05 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.24.06 Agency Philosophy and Policies for CROWD MANAGEMENT Situations | | | | | | | | | | | |
|  | The trainee will identify and explain the agency’s philosophy and policies for response to crowd management situations. A discussion of agency philosophy and policies will minimally include: | | | | | | | | | | |
|  | 1. Crowd Management at large planned/organized gatherings 2. Protests/Demonstrations/First Amendment activities 3. Labor disputes 4. Concerts 5. Sporting events/celebrations 6. Holiday celebrations 7. Cultural programs 8. Religious gatherings 9. Community activities 10. Incident Planning 11. Establishing a command post 12. Coordination of resources 13. Planning, preparation, and coordination with event promoters 14. Deploying sufficient personnel with proper equipment 15. Establishing a unified chain of command | | | | | 1. Establishing rules of conduct for the crowd, law enforcement, media, etc. 2. Preparing to handle multiple arrests 3. Planning and coordinating the response of medical personnel or additional resources, if needed. 4. Making contingency plans for response if a riot situation ensues 5. The construction of written plans for the Incident Command System, State Emergency Management System, and National Incident Management System 6. Authorized/designated law enforcement personnel interacting with the media 7. Containment 8. Establishing a flexible and controllable perimeter for the crowd, whenever possible 9. Using officers to control the entry and exit of the crowd within the perimeter | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.24.06 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.24.06 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.24.07 Crowd Control Incidents | | | | | | | | | | |
|  | The trainee will understand and be able to explain that a “crowd control” situation is one in which law enforcement must respond to a preplanned or spontaneous event, activity, or occurrence where there is a potential or imminent threat of violence associated with a large gathering of people. In such situations, only the level(s) of force necessary (force which is reasonable under the law and agency policy) may be used to arrest or disperse violators and restore order. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
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| **13.24.07 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.24.07 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.24.08 Agency Philosophy and Policies for CROWD CONTROL Situations | | | | | | | | | | | |
|  | The trainee will identify and explain the agency’s philosophy and policies for response to crowd control situations.  A discussion of agency philosophy and policies will minimally include the following: | | | | | | | | | | |
|  | 1. Isolation and containment 2. Establishment of a perimeter around the crowd 3. Consideration of barricades and placement of additional personnel to maintain the perimeter 4. Maintaining the integrity of squads and platoons and avoiding becoming isolated in the crow | | | | | 1. Law enforcement presence 2. Coordination of resources 3. Communication 4. Deploying sufficient personnel with proper equipment 5. The announcement of dispersal orders (prepared announcement/amplified sound, multiple announcements in appropriate language) 6. Use of force options 7. Law enforcement documentation of its own response (video/audio) 8. Making selective arrests (arrest teams/ communication) 9. Establishing a unified chain of command 10. Preparing to handle multiple arrests 11. Planning and coordinating the response of medical personnel or additional resources, if needed 12. Authorized/designated law enforcement personnel interacting with media | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **13.24.08 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.24.08 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.24.09 Crowd Dispersal | | | | | | | | | | |
|  | The trainee will understand and be able to discuss law enforcement actions immediately following crowd dispersal orders. The trainee will understand that if the only unlawful act at a crowd control situation is the forming of an unlawful assembly, the crowd should be given an opportunity to disperse voluntarily prior to law enforcement initiating any arrests. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
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| **13.24.09 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.24.09 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.24.10 Clarity of Purpose, Objective, Mission, and Policy | | | | | | | | | | |
|  | The trainee will understand and be able to discuss the importance of all law enforcement personnel at a crowd situation being aware of their purpose and agency policies. If any peace officer at a crowd management or crowd control incident is not absolutely clear on the law enforcement objective, mission, or agency policies relating to the incident, it is that officer’s responsibility to immediately contact a supervisor to obtain clarification. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
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| **13.24.10 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.24.10 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.24.11 Riot Control Incidents | | | | | | | | | | | |
|  | The trainee will understand and be able to discuss the term “riot control” as it refers to the techniques used by peace officers in response to an escalation of crowd violence where reasonable force may be necessary to prevent additional violence, injuries, death, or the destruction of property.  Although law enforcement does not necessarily plan on riots erupting in all crowd situations, riot control is generally a contingency of a well-prepared crowd management plan. A discussion of riot control techniques will minimally include the following: | | | | | | | | | | |
|  | 1. Specific operational tactics and basic formations 2. Additional resources, equipment, and personnel that may be required for a response 3. Assignment of specific tasks 4. Agency policies and procedures for mounting a quick, effective response to violence or violations of the law | | | | | 1. Dispersal orders 2. Clarity on agency policies and guidelines for the use of less-lethal force (i.e. chemical agents, baton, beanbag rounds, taser, etc.) 3. Clarity on the agency policy for the use of deadly force | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.24.11 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.24.11 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.24.12 Agency Philosophy and Policies for RIOT CONTROL Situations | | | | | | | | | | | |
|  | The trainee will identify and be able to discuss the agency philosophy and policies dealing with the principles of riot control. The discussion will minimally include the following: | | | | | | | | | | |
|  | 1. Containment 2. Flexible outer perimeter controlling ingress and egress of the crowd 3. Denying access and preventing others from joining the existing crowd 4. Isolation 5. Developing an inner perimeter so officers can focus on gaining control and rioters may be more likely to disperse 6. Dispersal 7. Dispersal can commence once the inner and outer perimeters have been established and control forces are in place to help support crowd movement, ingress, and egress | | | | | 1. Restoration of order 2. Medical aid 3. Detention, arrest, cite and release, transportation of arrestees 4. Criminal investigation 5. Authorized/designated law enforcement personnel interacting with the media | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.24.12 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.24.12 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.24.13 Law Enforcement Conduct | | | | | | | | | | |
|  | The trainee will understand and be able to discuss the importance of proper law enforcement conduct in response to crowd and riot situations. All law enforcement personnel responding to such situations must conduct themselves legally and professionally, and in a calm and unbiased manner. Officers shall respond safely and professionally, and all law enforcement personnel shall follow the law and agency policies. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
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| **13.24.13 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.24.13 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.24.14 Use of Force in Response to Incidents Involving Crowds | | | | | | | | | | |
|  | The trainee shall explain the agency policy regarding the use of lethal and less lethal force when an officer is involved in any crowd management or crowd control situation. The trainee will understand and be able to articulate the agency’s use of force policies, and will explain the level(s) of force that may be necessary to control unlawful actions, arrest or disperse violators, and restore order. The trainee will understand that any level of force used in a crowd situation must be reasonable, lawful, and within agency policy. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
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| **13.24.14 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.24.14 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.24.15 Agency-Issued Riot Equipment | | | | | | | | | | |
|  | The trainee will explain the appropriate use and maintenance of all agency-issued/approved riot equipment  (e.g.,. helmets, shields, flex cuffs, and other equipment). | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
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| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.24.15 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.24.15 Part B - Agency Training Details** *(field will expand automatically)* | |
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| 13.25 NEWS MEDIA RELATIONS | | | | | | | | | | |
| 13.25.01 Common Practices for Release of Information | | | | | | | | | | |
|  | The trainee shall discuss the most common law enforcement practices as to who may release information to the news media and the notification procedures utilized. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.25.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.25.02 Press Credentials | | | | | | | | | | |
|  | The trainee shall recognize press credentials most commonly honored by law enforcement agencies. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | |

**Additional Information:**

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| **13.25.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.25.03 Media Access to Areas Closed to the Public | | | | | | | | | | |
|  | The trainee shall identify the provisions of California law pertaining to the authorization of news media representatives to enter areas otherwise closed to the public. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
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**Additional Information:**

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| **13.25.03 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.25.04 Sensitive Information | | | | | | | | | | | |
|  | The trainee shall discuss types of information that could negatively affect the rights of an individual and/or place the investigation at risk if furnished to the news media, including: | | | | | | | | | | |
|  | 1. Statements as to the character or reputation of a victim, an accused person, or prospective witness 2. Admissions, confessions, or alibis attributed to an accused person 3. Performance or results of a test taken by a victim, suspect, or witness 4. Refusal of a victim, suspect, or witness to take any test(s) 5. The presumed credibility of an accused person or witness | | | | | 1. The probability of an accused person entering a guilty plea 2. The opinioned value of evidence against an accused person 3. Information prohibited by agency policy 4. Information that would be detrimental to the investigation of the case 5. Information that may jeopardize the rights of the individual | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.25.04 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.26 HOSTAGE SITUATIONS AND BARRICADED SUSPECTS | | | | | | | | | | | |
| 13.26.01 Tactical Considerations | | | | | | | | | | | |
|  | The trainee shall explain and/or demonstrate tactical considerations in dealing with hostage situations and/or barricaded suspects, including: | | | | | | | | | | |
|  | 1. Safe approach 2. Containment of the scene 3. Requesting appropriate assistance [e.g., hostage negotiator, specialized unit(s), etc.] | | | | | 1. Evacuation 2. Communication/negotiation with the suspect | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **13.26.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.27 SNIPER ATTACK | | | | | | | | | | | |
| 13.27.01 Initial Response to Attack | | | | | | | | | | | |
|  | The trainee shall explain the steps which should be immediately taken when confronted with a “set-up”, ambush, or sniper attack, including: | | | | | | | | | | |
|  | 1. Seeking cover and/or concealment 2. Calling for assistance | | | | | 1. Isolating and clearing the area(s) 2. Determining possible location(s) of assailant(s) | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| 13.27.02 Tactical Actions by Driver under Attack | | | | | | | | | | | |
|  | The trainee shall discuss tactical actions that may be taken by the driver of a vehicle that comes under sniper attack, including: | | | | | | | | | | |
|  | 1. Accelerating/reversing out of the “kill zone” 2. Turning into nearest available cover | | | | | 1. Abandoning the target vehicle 2. Awareness of possible secondary attack/ambush | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
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| **Trainee:** |  | |  |  |  | |  | |  |
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| **13.27.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.27.03 Firebombed Vehicle | | | | | | | | | | | |
|  | The trainee shall discuss tactics that should be used when an occupied police vehicle has been hit with a firebomb, including: | | | | | | | | | | |
|  | 1. Accelerating out of the danger zone if vehicle is still operable | | | | | 1. Abandon the vehicle 2. After initial flame burst 3. If bomb enters vehicle 4. If vehicle is incapacitated | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
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| 13.28 ANIMAL CONTROL | | | | | | | | | | | |
| 13.28.01 Agency Policy and Procedures | | | | | | | | | | | |
|  | The trainee shall explain the agency’s policy and procedures when confronted with different types of animal control situations. These types of situations shall minimally include: | | | | | | | | | | |
|  | 1. Animals that are: 2. Dead 3. Injured 4. Noisy 5. Rabid 6. Strays 7. Wild/feral | | | | | 1. Nuisances created by unsanitary keeping of animals 2. Protective custody of animals 3. Animal bites | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| **13.28.01 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.28.02 Destroying of Vicious, Dangerous, or Injured Animal | | | | | | | | | | | |
|  | The trainee shall explain the agency’s policy and procedures when it is determined that a vicious, dangerous, or injured animal must be killed/destroyed. The explanation shall minimally include: | | | | | | | | | | |
|  | 1. Whom to notify prior to shooting the animal 2. Who may shoot the animal 3. Proper and most humane method for shooting the animal | | | | | 1. What report(s) must be completed following the shooting of the animal 2. Proper disposal of the dead animal | | | | | |
| Reference(s): | |  | | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
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| **Trainee:** |  | |  |  |  | |  | |  |
| Comments *(field will expand automatically)* | | | | | | | | | | | |

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| **13.28.02 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| 13.28.03 Handling an Animal Control Situation | | | | | | | | | | |
|  | Given an incident, the trainee shall effectively assess and handle an animal control situation. | | | | | | | | | |
| Reference(s): | |  | | | | | | Case # *(If applicable)* | | Incident # |
|  | **Received Instruction** | | | **Competency Demonstrated** | | **How  Demonstrated?** | **Remedial Training** | | | **How  Remediated?** |
|  | When completed, print full name | | Date | When completed, print full name | Date | When completed, print full name | | Date |
| **FTO:** |  | |  |  |  | Field Perform  Role Play  Written Test  Verbal Test |  | |  | Field Perform  Role Play  Written Test  Verbal Test |
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| Comments *(field will expand automatically)* | | | | | | | | | | |

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| **13.28.03 Part A - Reference Agency Policies/Procedures, if applicable** *(600 characters maximum)*  N/A | |
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| **13.28.03 Part B - Agency Training Details** *(field will expand automatically)* | |
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**See next page for Attestation**

Part 5 – Section 13: Patrol Procedures

ATTESTATION FOR SECTION 13

**To enter your electronic signature:**

* Export your file as a PDF. (Go to File > Export > Create PDF/XPS Document)
* Click on “Fill & sign” > Click on “Sign” icon at top of page > Click on “Add signature”
* Click on the “Image” icon > Click “Select image” > Locate your signature file > Click “Apply” to place your signature.
* Enter your full name next to your signature.

**YOUR ELECTRONIC SIGNATURES VERIFY** that the Field Training Officer (FTO) and trainee attest to the following:

1. The FTO(s) provided all instruction, training, and related feedback/comments to the trainee in accordance with the agency’s training requirements for this portion of the Field Training Program.

2. The trainee demonstrated all competencies required for this portion of the Field Training Program.

3. If remedial training was performed, the results were reviewed by the appropriate FTO(s) and accepted by the trainee.

4. The final evaluation of the trainee’s performance for this portion of the Field Training Program were approved by the FTO(s) and accepted   
by the trainee.



Primary Field Training Officer: Print Full Name:



Trainee: Print Full Name:

**IMPORTANT:** After signing the Attestation, the file will be “locked” and **CANNOT BE MODIFIED**. If you need to make changes, both signatures must be removed and re-entered after the final revisions have been made.

**To remove the electronic signature:**  Click on the signature > Click on the trash icon.

**See the following pages for Instructions for Administrators and FTOs**

**How to Complete Volume II (Sections 1–18)**

INSTRUCTIONS FOR ADMINISTRATORS

**Volume II of the Field Training Manual consists of 18 Sections.** Each Section is provided as a separate file on the POST website. Prior to submitting your FTP Manual to POST for review, you must complete all 18 Sections and include them as part of your Manual.

1. ***Set up:*** Keep a Master copy of each Section file for reference. Make a copy of the file to use for agency-specific entries.
2. ***For each Section (1–18):***
   * Open the applicable file and add agency name and date (M/Y) at the top of page 1. (Do NOT alter any other portions of the file, with the exclusion of Parts A and B.)
   * For each subsection, complete Parts A and B.
     + *Part A:* Input relevant policy references from Department Policy Manual (ex. Sacramento SD Policy: Use of Force).
     + *Part B:* Input agency training details.
3. ***After completing ALL sections (1–18),*** you are required to submit the following materials via email to POST for review and approval (do NOT send printed copies):
   * 1. **Volume I and Volume II (Sections 1-18)**
     2. **POST** [**2-229**](https://post.ca.gov/portals/0/post_docs/publications/2-229.pdf) **Form (scanned copy of signed original)**
     3. **Department Policy Manual**
4. Mail your POST 2-229 Form to:

**Commission on POST**

***Field Training***

**860 Stillwater Road, Suite 100**

**West Sacramento, CA 95605**

**See next page for Instructions for Field Training Officers**

**How to Complete Volume II (Sections 1–18)**

INSTRUCTIONS FOR FIELD TRAINING OFFICERS (FTOs)

**Volume II of the Field Training Manual consists of 18 Sections.** Each Section has been customized by your agency administrator(s) to include references to policies and procedures and training details to meet your agency’s Field Training Program requirements. Each file is provided as a separate file. For each Section (1–18), complete all tables for each topic.

1. ***Set up:*** Keep an unchanged copy of each section file as a master for reference. Make a copy of the file to use for your training sessions.
2. ***Tracking your training sessions:***
   * Upon completing each competency, enter the FTO and trainee names and dates, and how the competency was demonstrated, into the applicable tables.
   * Enter any note-worthy comments related to the trainee’s performance.
3. ***If trainee requires remedial training:***
   * Enter the FTO and trainee names and dates, and how the competency was remediated, to show that each competency was completed.
   * Enter any additional note-worthy comments related to the trainee’s performance.
4. ***Attestation:*** After all competencies have been performed, including any remedial training, the primary FTO and trainee MUST enter their electronic signatures on the Attestation page (see instructions) to verify that the trainee has completed this portion of the Field Training Program.

**End Section**